Things You Like Best				Things You Like Least	

Top Fifteen	#	#	Top Twelve
book	**29**	**67**	8:30 class times
relates to real world	**24**	**12**	WSJ
WSJ	**18**	**10**	readings outside book
discussions	**17**	**9**	quizzes
interesting	**15**	**7**	too much theory
professor	**14**	**6**	exams too hard
lectures	**11**	**6**	lectures
homework	**10**	**5**	homework
GSI	**8**	**5**	homework too long
learning about economy	**7**	**5**	WSJ assignments
well organized	**7**	**4**	exam ambiguities
content	**6**	**4**	lectures too long
lectures follow textbook	**6**		
material	**6**		
web site	**6**		

Other	#	#	Other
available help	**1**	**1**	"out of sinc" with itself
background in economics	**1**	**1**	4 1/2 hours class not = 4 credits
better than micro	**3**	**2**	boring
big picture	**1**	**1**	concepts not covered in class
book is pretty	**1**	**1**	confusing sometimes
broader than micro	**1**	**1**	differences in GSI grading methods
charts and graphs	**2**	**2**	difficult to comprehend
clearly defined assignments	**1**	**3**	discussions inefficient
conceptual economic theory	**1**	**1**	disorganized
current events	**1**	**1**	economics in general
curve	**1**	**1**	effort to weed out students
different aspect	**1**	**2**	exam did not reflect material
different ways of investing	**1**	**1**	exam format
discussions cover homework	**2**	**3**	exam questions on outside readings
easy to understand	**1**	**1**	exam questions on WSJ
eat breakfast	**1**	**3**	exams
examples given in class	**1**	**3**	exams at 8:30
exams appropriate to material	**1**	**1**	exams cover too much
exams are not incredibly long	**1**	**1**	exams too many
exams fair	**1**	**1**	exams too wordy
exams not too hard	**1**	**1**	exams, multiple choice questions
explanations	**2**	**3**	exams, short answer questions
fielding questions is good	**1**	**1**	graphs
GSI goes over homework	**1**	**3**	GSI
GSI helpful	**3**	**2**	GSI needs to be more organized
GSI office hours	**2**	**1**	hard to know what topics are important
GSI, Irina	**1**	**3**	homework is graded
GSI, Jan	**1**	**2**	homework should be discussed beforehand
GSI, Jon	**1**	**1**	homework too hard
having friends in the class with me	**1**	**1**	homework too often

Item	Count	Count	Item
helps understand US policies	1	1	homework too subjective
holistic view of economy	1	1	homework too tedious
homework is easy	2	2	hour and half class
homework is graded	1	2	lack of powerpoint
informative	2	2	lecture notes not on web
issues applicable to us	1	1	lecture pale compared to powerpoint in 101
larger economic policies	1	1	lectures boring, dull
lecture humor	2	1	lectures have nothing new
lecture outlines	5	1	lectures sometimes repetitive
lecture pace	3	1	little student-professor interaction in lecture
lectures are helpful	1	1	nearness of midterms
lectures are interesting	1	1	no coursepack
lectures clear	3	1	no good guidance on how to study
logically paced	1	1	no proper coursepack
macro theories better than micro theories	1	1	no study guide
math and calculating things	1	1	not able to drop one quiz
math more hands-on than 101	1	1	not common sense, like 101
math-based	2	1	not enough time
more overall view than micro	1	1	not much prep for homework
no pop quizzes	1	1	notes hard to take
not too much notes to take	1	1	office hours too spread out and few
not too much reading	2	1	outlines on website different from lectures
office hours	2	1	pace too fast
opportunity to drop the lowest homeworks	1	1	participation in lecture
overhead has the important info	1	1	quizzes cover old material
people	1	3	quizzes, poor communication
practical aspects	2	2	more and better review
prepares me for day	1	1	section just goes over homework
quizzes are announced	2	3	sections too long
quizzes are nice	1	1	separate website; coursetools easier access
reading is interesting	1	1	some concepts hard to grasp
readings	1	1	sometimes we rush over things
relevance of hw & quizzes to exams	1	1	students competitive
resources, lots available	3	1	studied hard and still did bad
reviews	1	1	tables of figures
section meets once a week	1	1	that I screwed up on first exam
show off macro econ skills to friends	1	2	too little in depth explanation
sticking to schedule	1	1	too little math
stock market	1	3	too little structure
straightforward	3	1	too many sources of information
study group	1	2	too much emphasis on Mankiw
study guide	1	1	too much general information
syllabus is clear	1	1	too much math
theory	2	1	too much to learn
things affecting GDP	1	1	too much useless reading (book)
useful	3	1	too much work
visuals in readings and lectures	1	1	topics not on exam
WSJ assignments	1	1	trick questions
WSJ discussion	1	1	well, it's kinda difficult, but now I'm just whining
WSJ reading	2	2	WSJ difficulty receiving
WSJ subscription	5	2	WSJ readings
		1	WSJ summaries