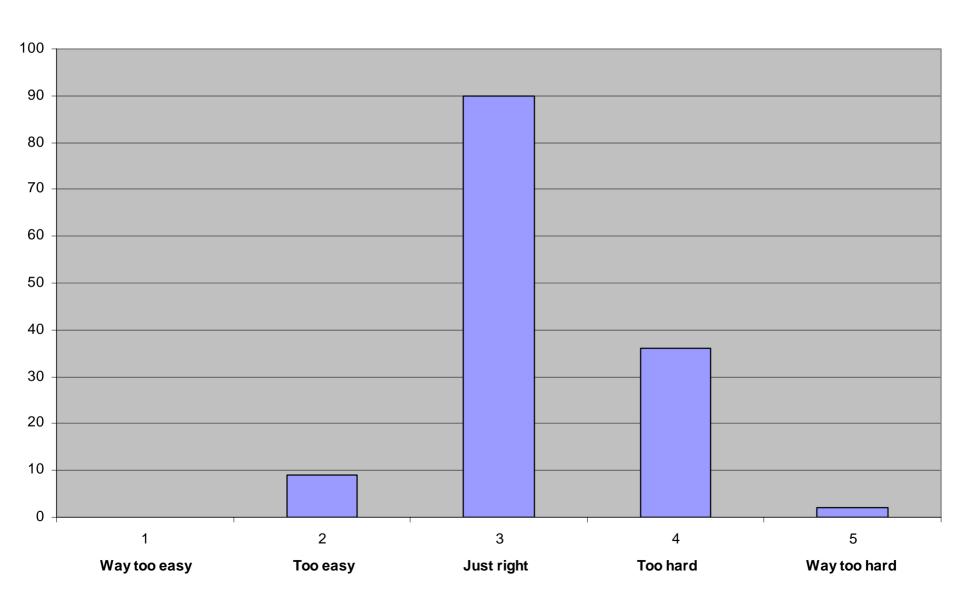
Questionnaire Results

Econ 340

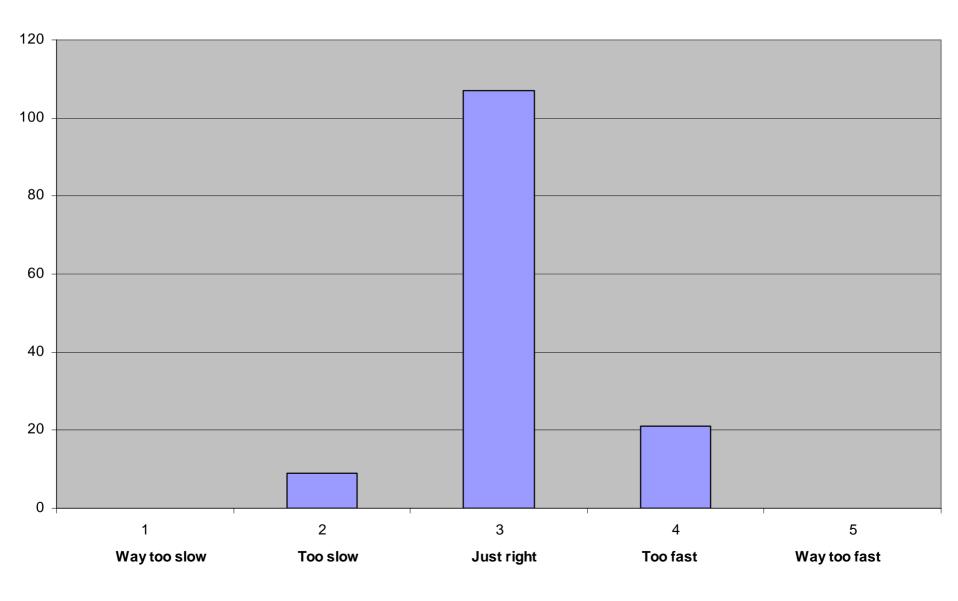
November 1, 2006

Responses: 143

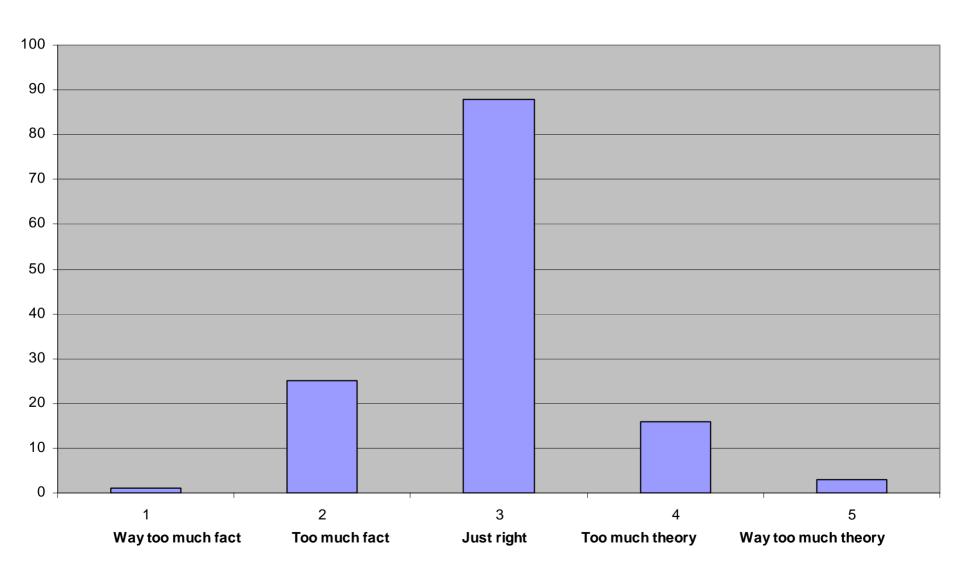
Difficulty



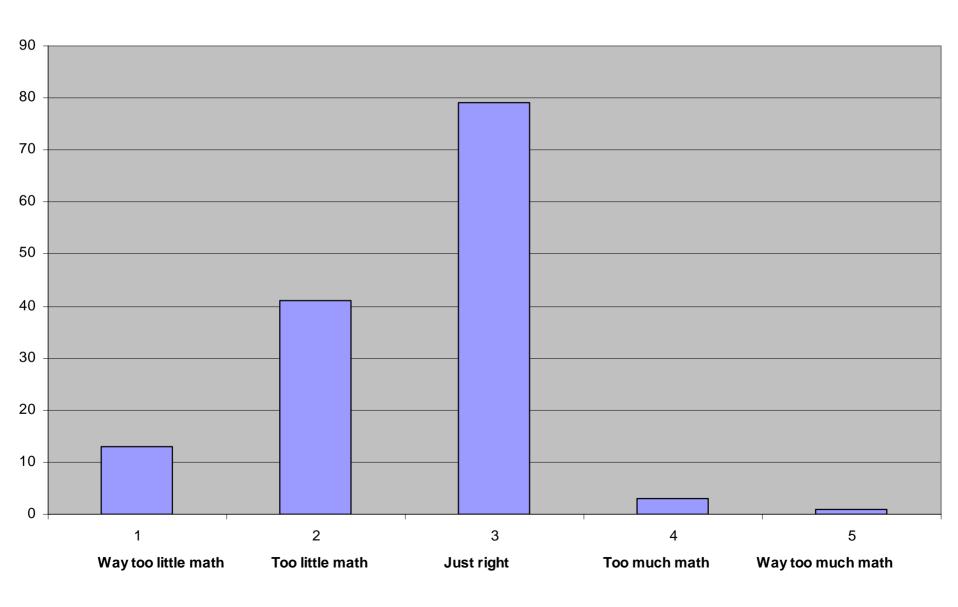
Pace



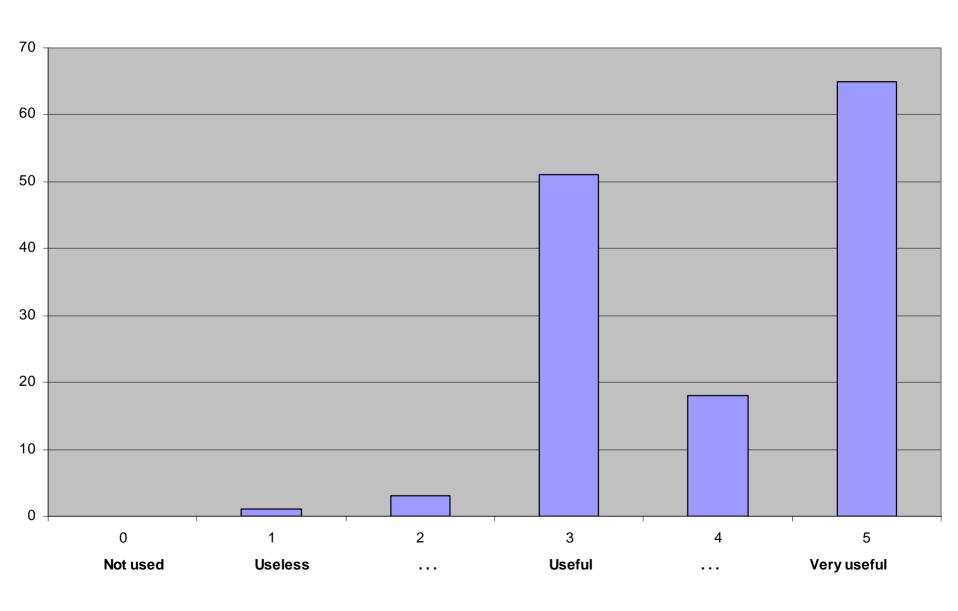
Content



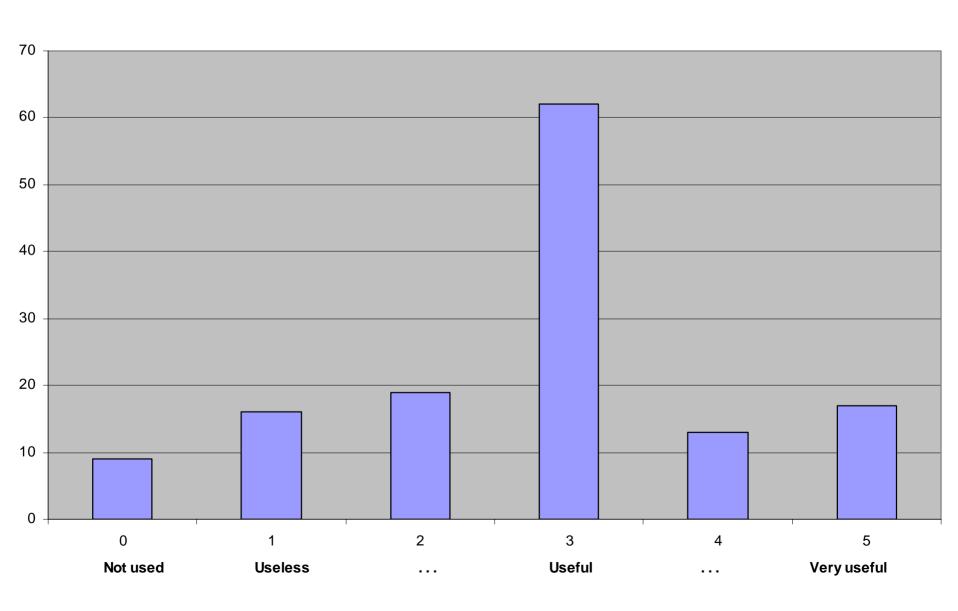
Math



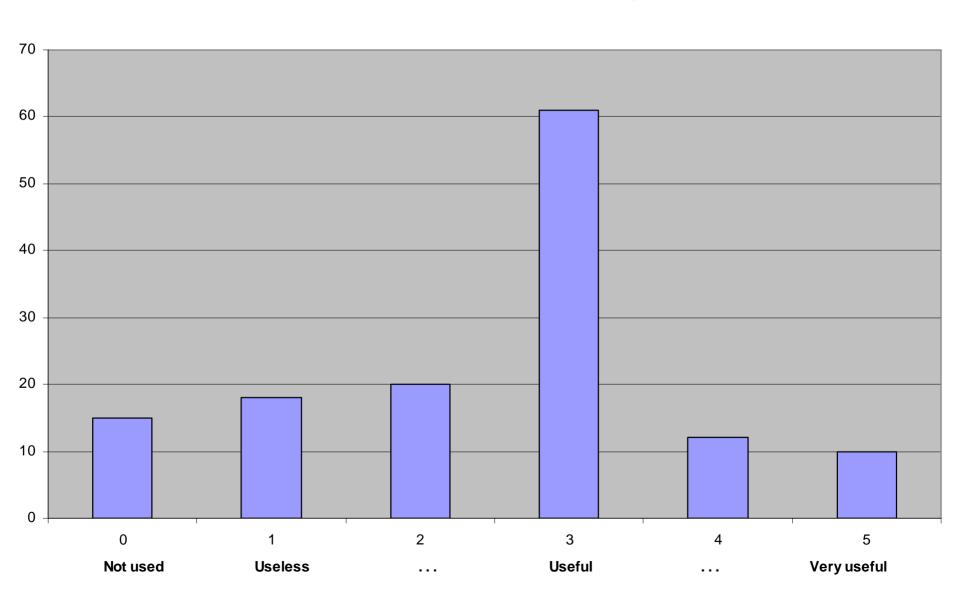
Lectures



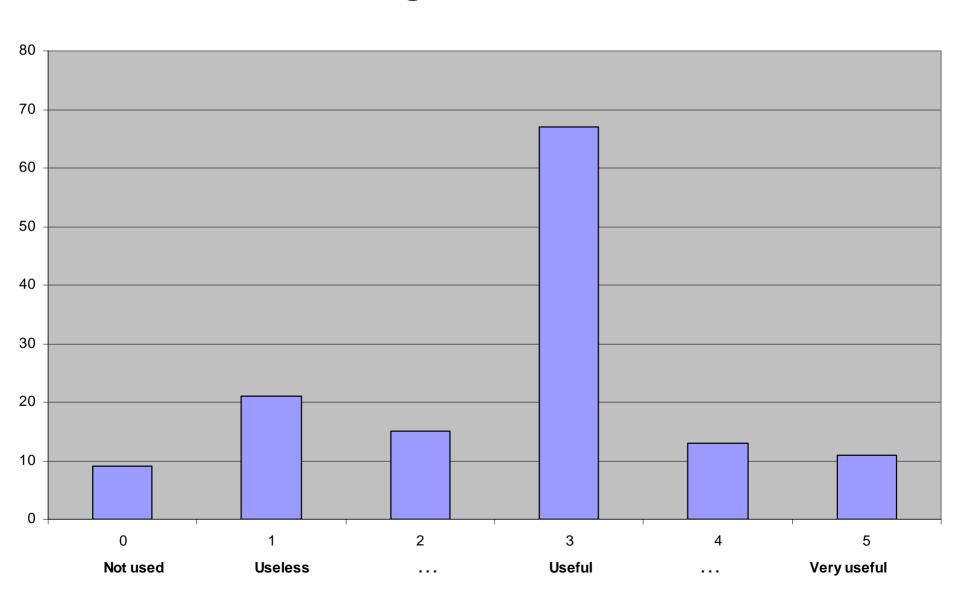
Textboook: Gerber



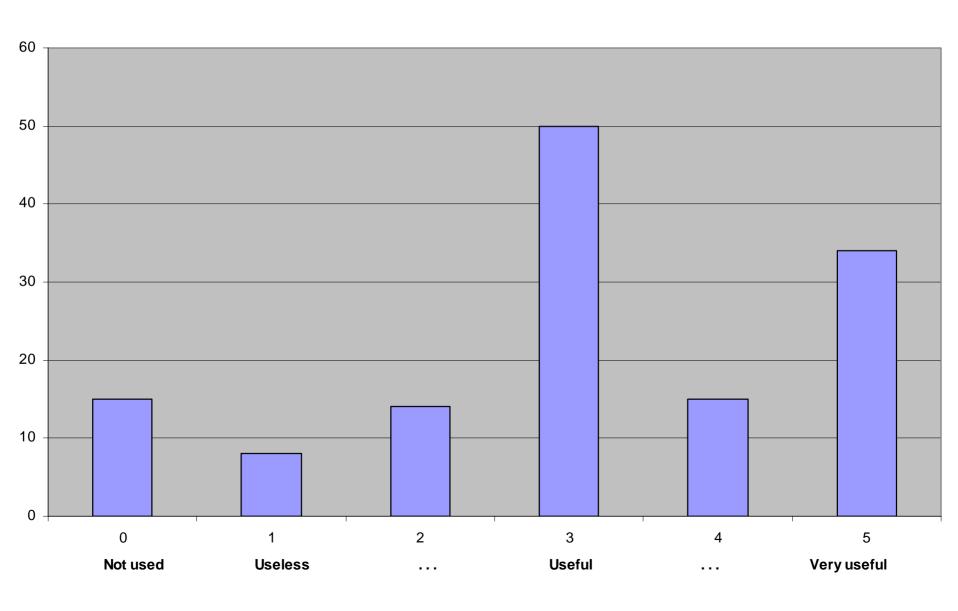
Course Pack Readings



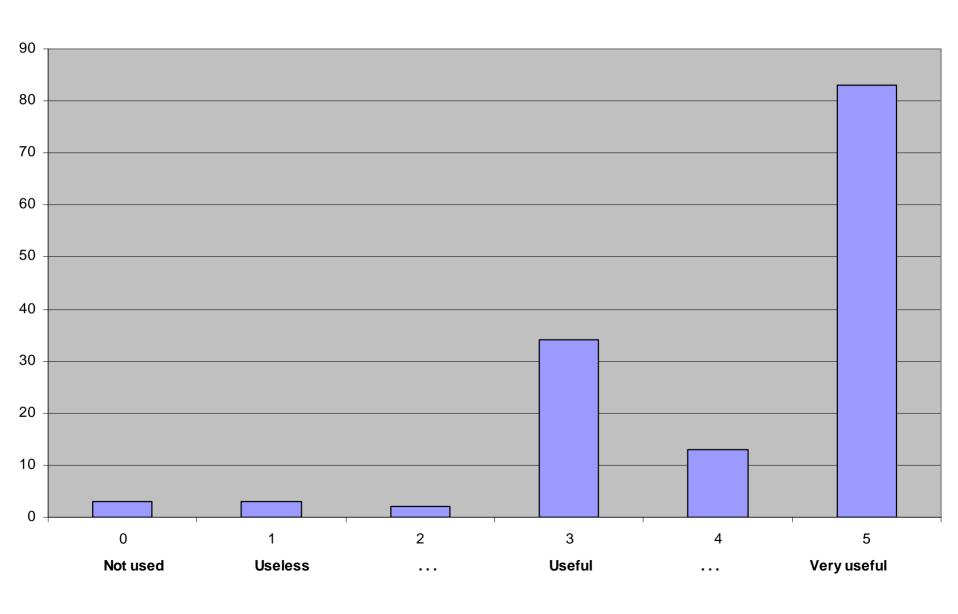
Readings from the Web



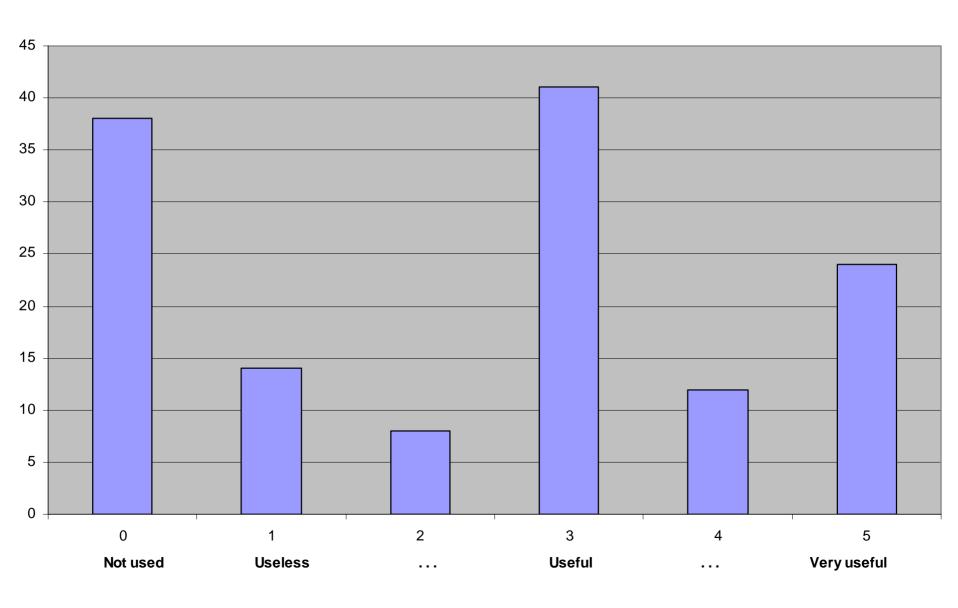
Questions on Web Readings



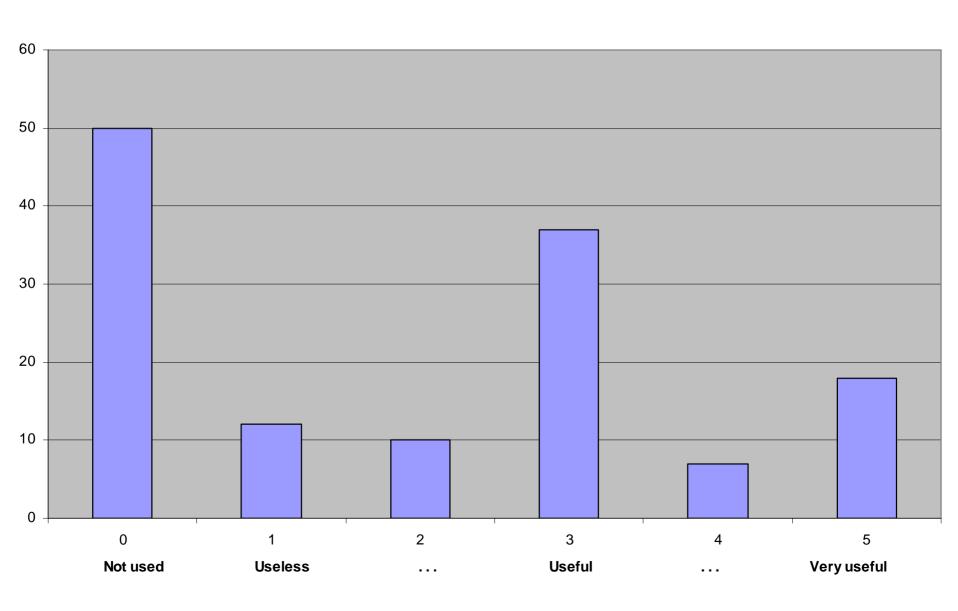
Lecture Slides



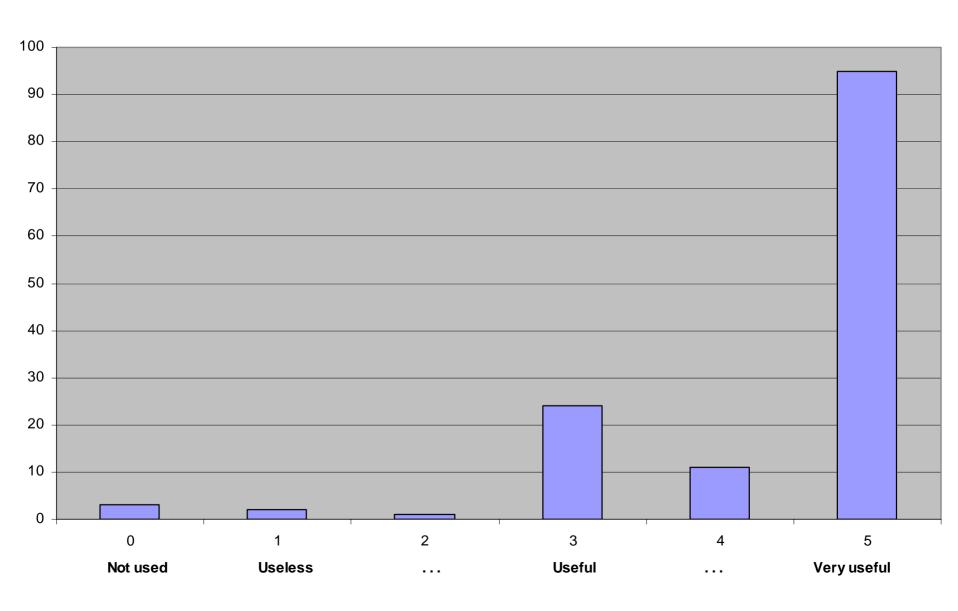
Study Tips



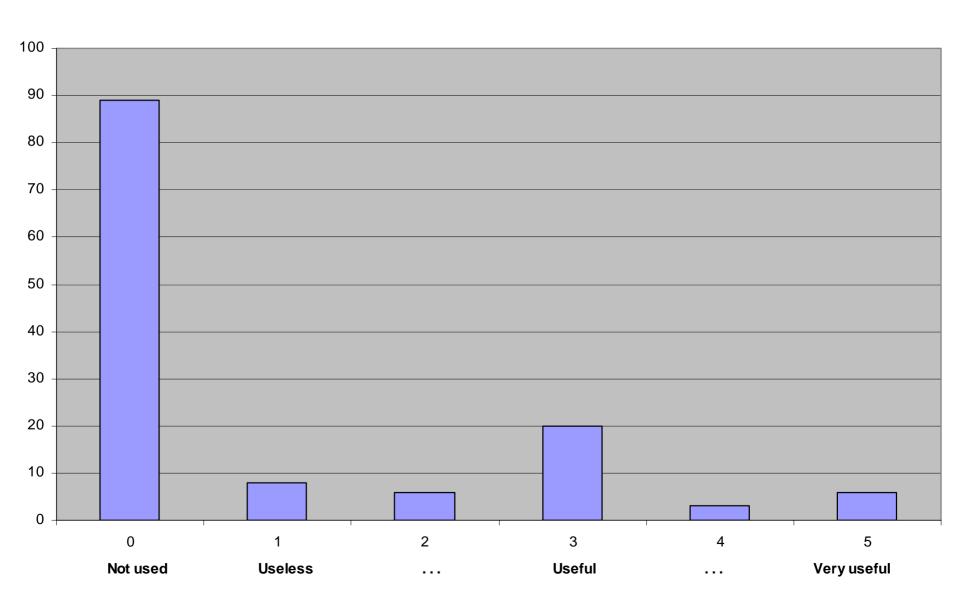
Handouts



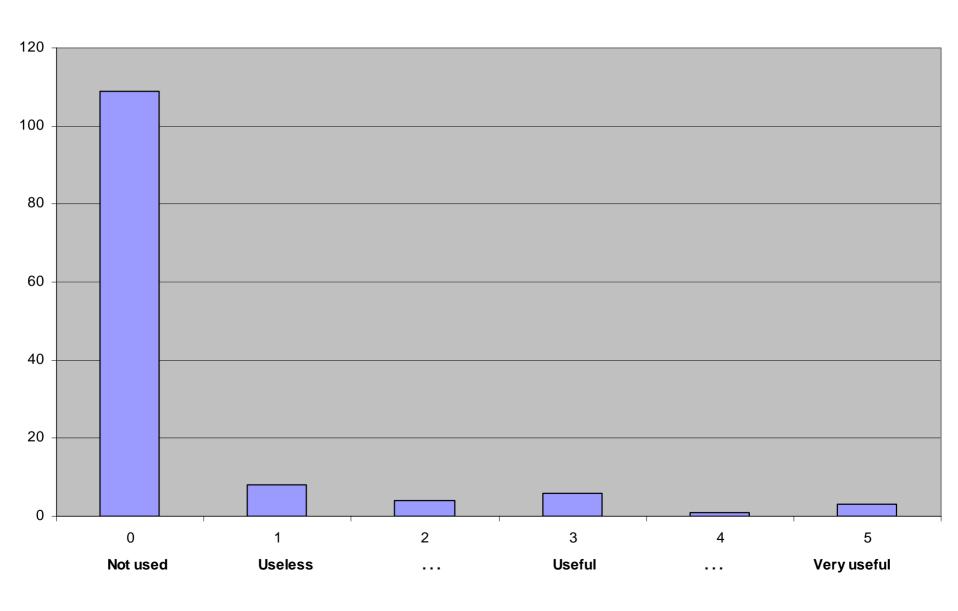
Old Exams



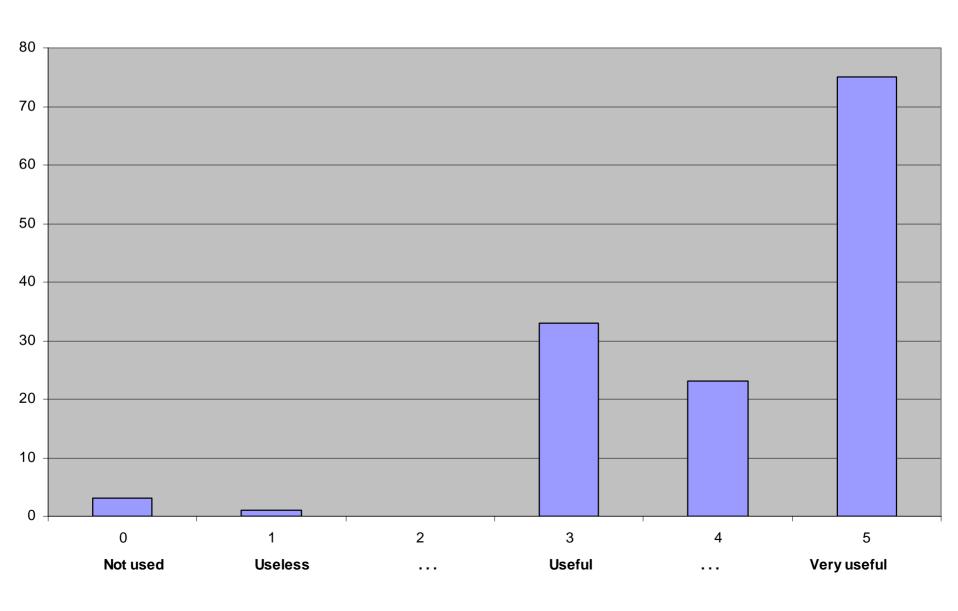
Office Hours: Professor



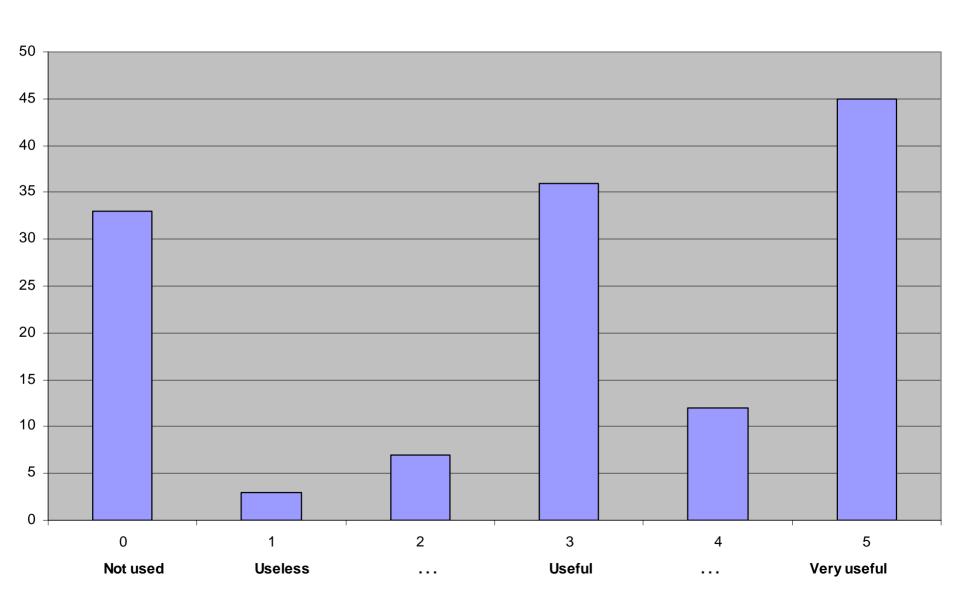
Office hours: GSI



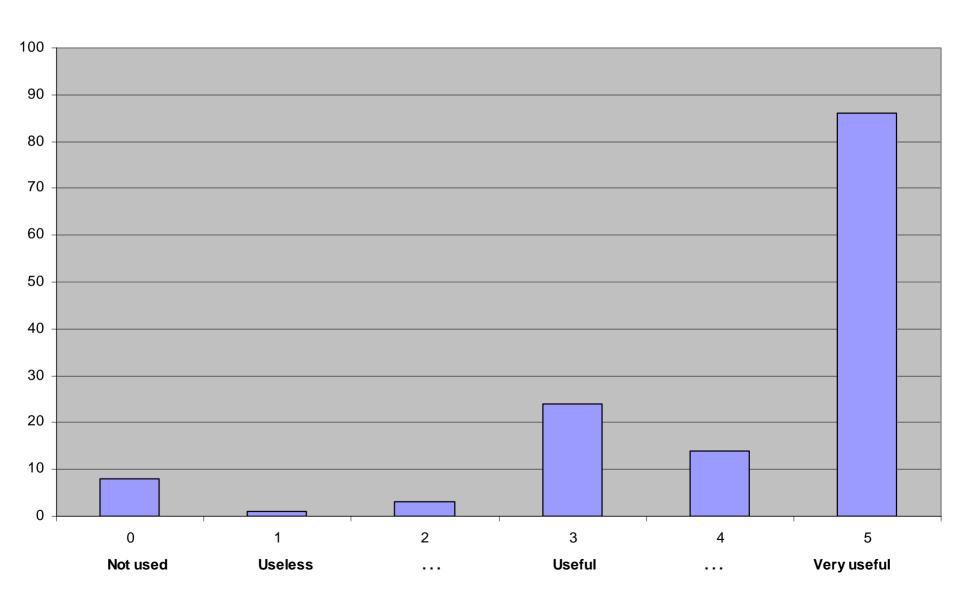
Course Web Site



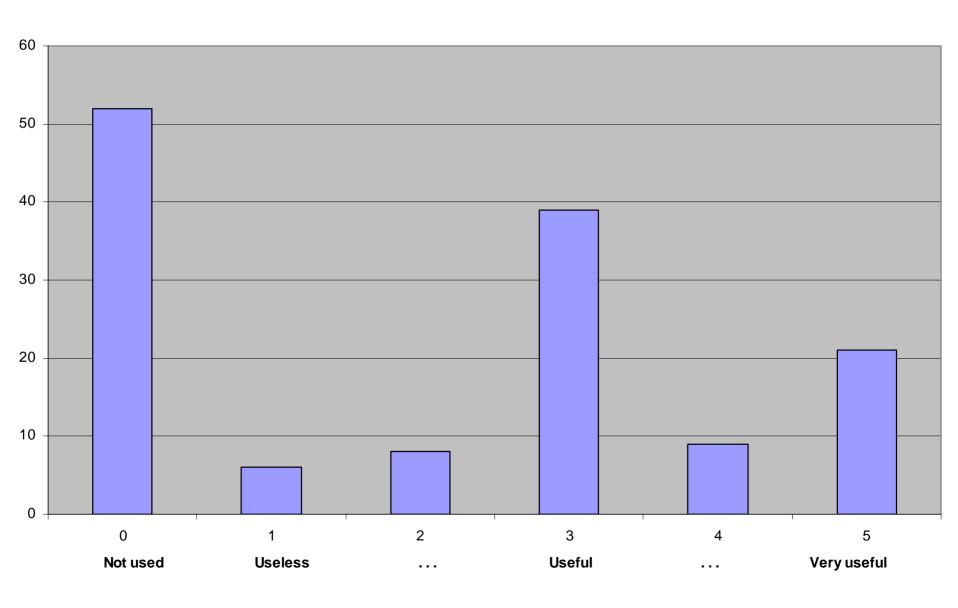
Q&A on the Web



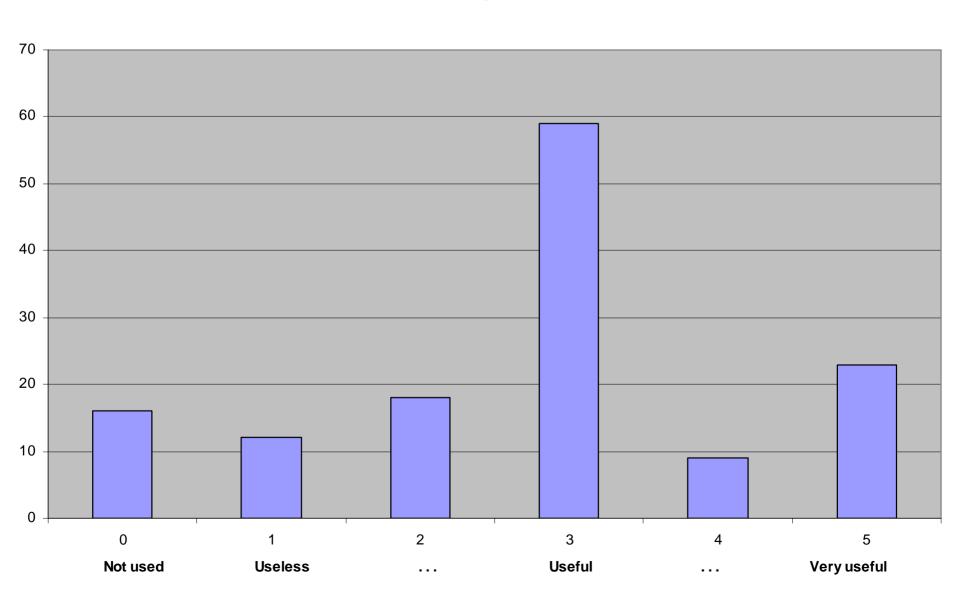
Review questions



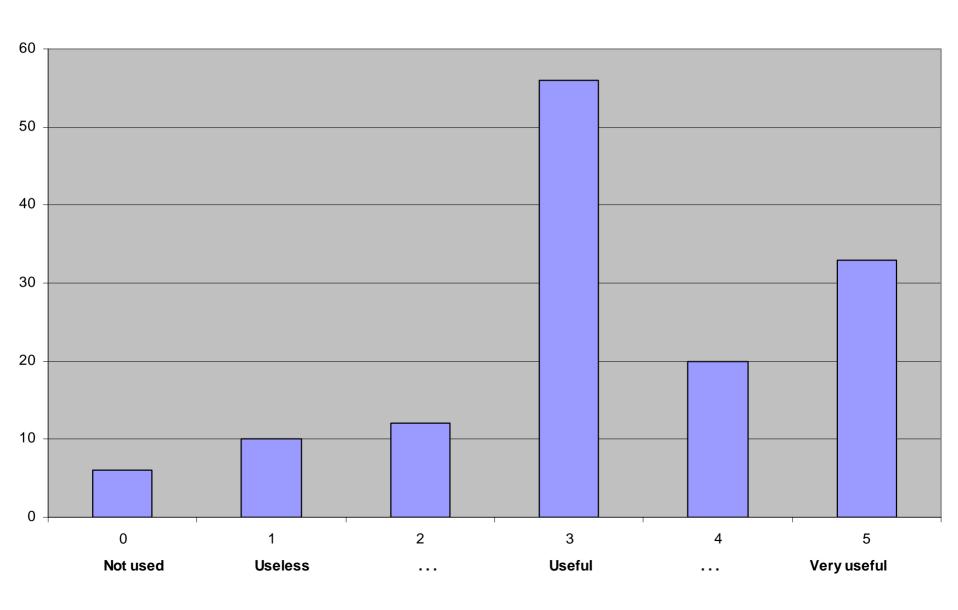
Glossary on the Web



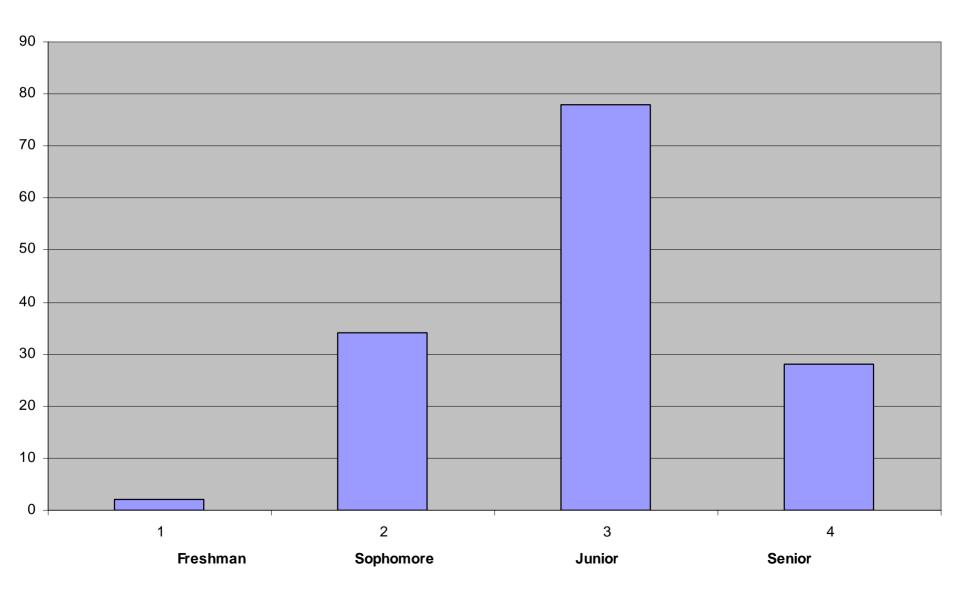
Reading News



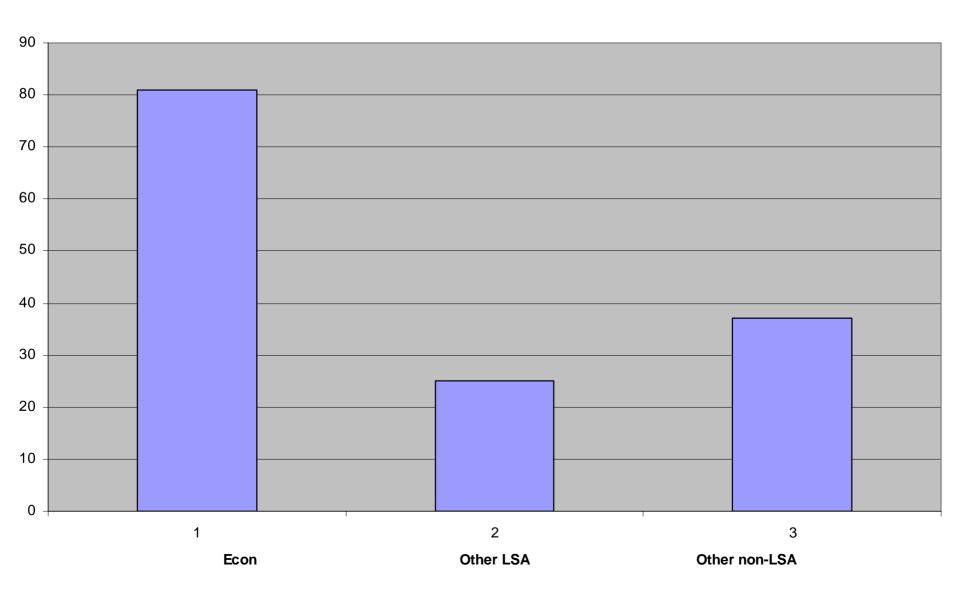
Discussion of News



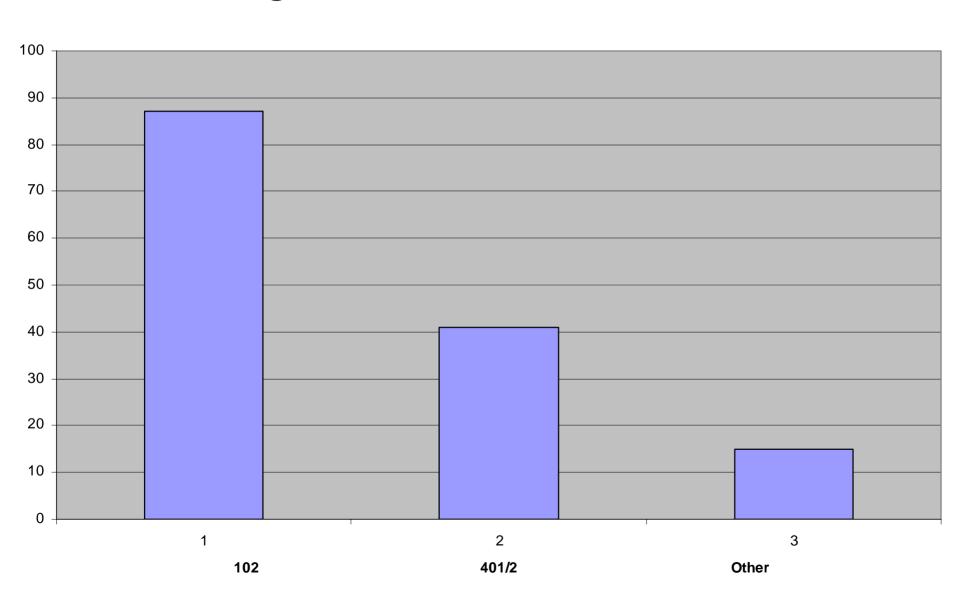
Year



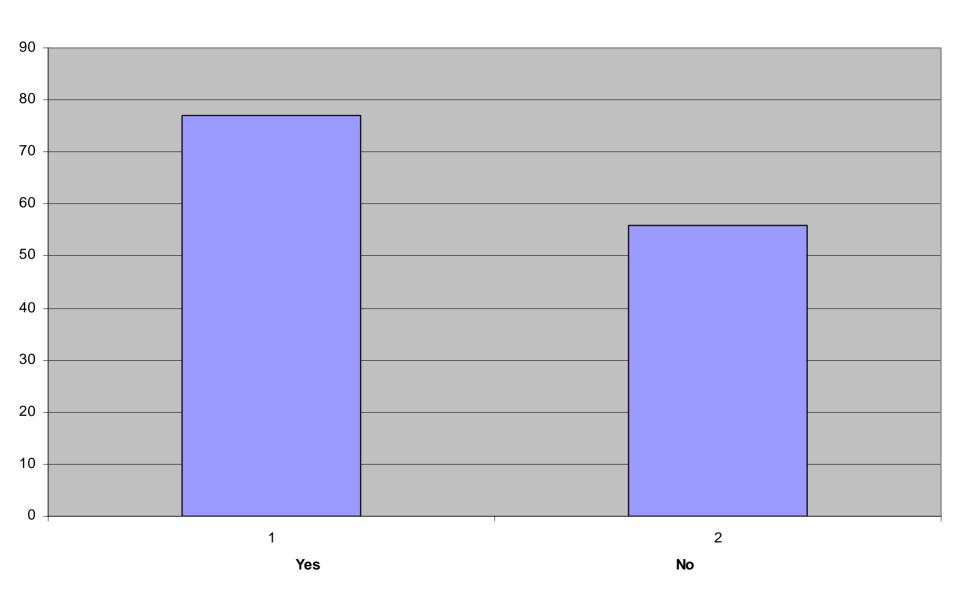
Major



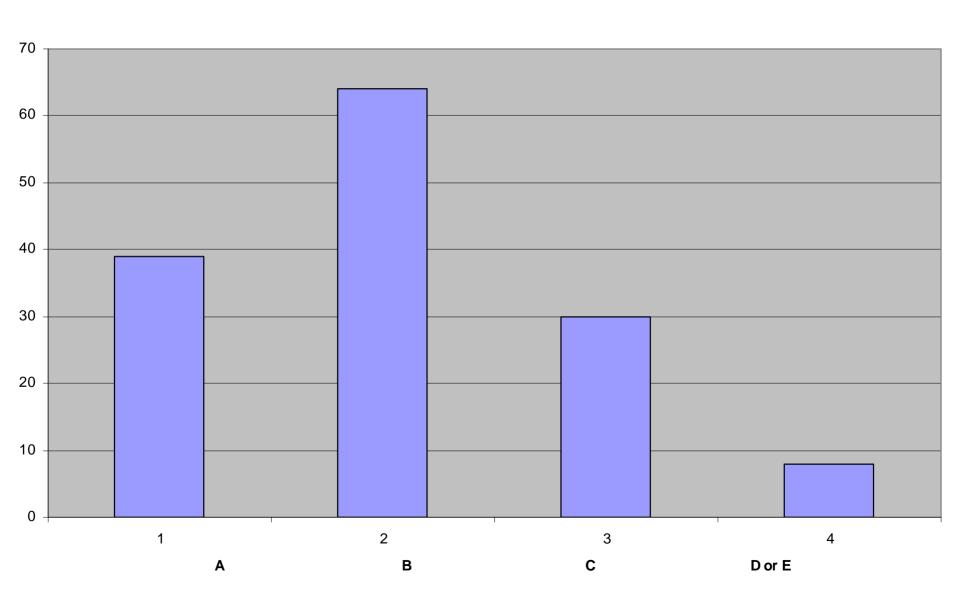
Highest Previous Econ Course



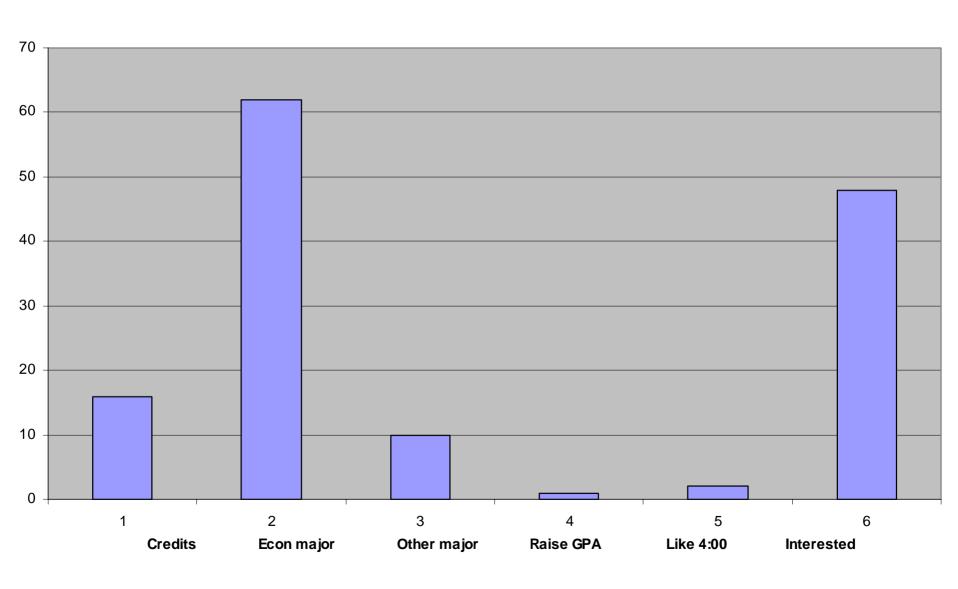
Plan to Take More International Econ?



Grade on First Midterm



Why Did You Take This Course?



Things You Like Best

Things You Like Least

Top Fourteen	#	#	Top Fourteen
news	41	32	too much reading
interesting	29	23	1 1/2 hour class
no homework assignments	17	18	curve
website	13	13	lecture boring
no discussion section	11	10	grade based on just three exams
readings	11	10	no discussion section
real world applications	11	10	too late in the day
current events	9	8	too much memorization
lectures	9	7	lectures dry
professor	9	7	textbook
Deardorff	7	6	exam too specific
lecture notes	7	5	readings
relevance to real world	7	4	room is too cold
topics	7	4	too little interaction
Other	#	#	Other
4:00 class	1	1	blah
4:00 class accessibility to non-econ majors	1 1	1 1	blah causes me to think more, no more ignorant bliss
4:00 class accessibility to non-econ majors all test based	1 1 1	1 1 1	blah causes me to think more, no more ignorant bliss color of lecture slides
accessibility to non-econ majors	1	1	causes me to think more, no more ignorant bliss
accessibility to non-econ majors all test based	1 1	1 1	causes me to think more, no more ignorant bliss color of lecture slides
accessibility to non-econ majors all test based amount of material is generous	1 1 1	1 1 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded
accessibility to non-econ majors all test based amount of material is generous applicable material	1 1 1 3	1 1 1 2	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world	1 1 1 3 1	1 1 1 2 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work	1 1 3 1	1 1 1 2 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah	1 1 3 1 1	1 1 2 1 1 2	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements	1 1 3 1 1 1	1 1 2 1 1 2	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?)
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements comparative advantage	1 1 3 1 1 1 1 2	1 1 2 1 1 2 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?) dry, but I guess that's econ for you
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements comparative advantage content	1 1 3 1 1 1 2 3	1 1 1 2 1 1 2 1 1 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?) dry, but I guess that's econ for you emphasis on some impractical theory
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements comparative advantage content countries mentioned	1 1 3 1 1 1 2 3 1	1 1 1 2 1 1 2 1 1 1 3 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?) dry, but I guess that's econ for you emphasis on some impractical theory exam
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements comparative advantage content countries mentioned country comparisons, statistics	1 1 3 1 1 1 2 3 1	1 1 1 2 1 1 2 1 1 1 3 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?) dry, but I guess that's econ for you emphasis on some impractical theory exam exam irrelevent sometimes
accessibility to non-econ majors all test based amount of material is generous applicable material applies theory to real world becoming knowledgable of ways economy work blah clear requirements comparative advantage content countries mentioned country comparisons, statistics Deardorff (you know a lot!!!)	1 1 3 1 1 1 2 3 1 1	1 1 1 2 1 1 2 1 1 1 3 1	causes me to think more, no more ignorant bliss color of lecture slides coming to class is not rewarded cumulative final exam did work, went to all lectures, got C difficult to concentrate dim lights don't like getting graded (who does?) dry, but I guess that's econ for you emphasis on some impractical theory exam exam irrelevent sometimes exam multiple choice

easy course	1	1	it's way too late, perfect time for sleeping
easy to understand	3	1	lecture too similar to textbook readings
everything is online	1	1	lectures sometimes cover too much
exam setup	2	1	lectures somewhat repetitive
exams fair	4	1	lectures too slow
explains things I didn't know	2	1	lingers on easy concepts
feel relatively well informed about state of inter-	1	1	little bit high past
flexible / not a lot of thinking questions	1	1	lots of facts, sometimes random
focus on concepts	1	1	models sometimes confusing & unexplained
focuses outside US	1	1	news articles not helpful
fx	1	1	news discussion
gives better outlook on economics	1	1	no attendance, easy to skip
good economic information	1	1	no exam reviews
good for my major	1	1	no feedback until exams
graphs	1	3	no gsi
great speaker	1	3	no homework or quizzes
guy sitting in front of me!	1	1	not enough discussion of some of the theory
helped me knowing international market	1	1	not enough practice examples for us to do
humor	6	1	obscure questions about readings
I like the way you speak	1	2	pace too slow
important questions answered	1	1	possible extra credit would help
information	5	1	professor confuses himself
international econ understanding in general	1	1	random questions on midterm
intuitive	1	1	readings too long
keeps me updated on international economics	1	2	room
lays down foundation for international econ	1	1	slides
learn things applicable to all countries	1	1	some material very dry
lecture slides	3	1	some of the lecture tangents
lecture slides online	3	1	some things kind of dull
lecture style	5	1	strength of class is very large
lectures clear	3	2	Sweetland visit
lectures engaging	1	1	textbook superfluous
lectures fun	1	2	theory
lectures interesting	1	3	time of class
lectures useful	1	2	too fast
lots of resources	2	1	too few visuals
macroeconomics	1	1	too hard to get an A
	•		

material	3	2	too little math
materials are rather easy	1	1	too little theory
materials provided to study	1	1	too little work
moderate pace	1	1	too long
more facts, less models	1	1	too many examples on China
my friends are in it	1	1	too many random facts
nice ties	2	2	too many students
no essays on tests	1	1	too much hand waving
no math	2	1	too much material covered
not early	2	1	too much reading for minimal questions about it
not too dependent on textbook	1	1	too much reading, not enough doing
not too hard, twice a week	1	1	too slow
notes on c-tools	1	1	trick test questions
obtain great deal of knowledge about world	1	1	very central distribution of grades
old exams	6	1	wish it were more country-specific, policy-specific
organization	6		,,,,,
pictures on slides	1		
pictures online	1		
plenty of material to prep for exam	1		
powerpoint lectures	3		
preparation you do before lecture	1		
professor rocks!!!	1		
professor teaches really well	1		
professor well prepared	1		
professor's knowledge	1		
professor's office hours	1		
real situations, not just theories	1		
relaxing	1		
review questions	6		
simple to understand for non-econ major	1		
slides are great and clear	1		
slides can be printed before class	1		
solely lecture = good	1		
some of the lecture tangents	1		
straightforward tests and material	1		
straightforward, no time wasted	1		
structure of course	2		

subject matter
Sweetland lecture
textbook
thorough presentations
topic - broad base
topics related to daily life
two times a week
update and discussion on recent happenings
varying topics discussed
volume of information
way the exams reward studying
well prepared notes
vou talk a lot