

Office of Evaluations & Examinations University of Michigan Report ID: MSR04732 2008-12-03 - 2008-12-10

Fall 2008 Final

Instructor Report

16 students responded out of the total enrolled 32

Instructor: Hershbein,Brad Jeffrey ECON 401 005

Other Users of This Item*

| | | | Responses from your Students** | | | | | * | Univ | ersity Wi | de | Sch | nool/Colleg | је |
|-----|--|---------|--------------------------------|--------|--------|---------|----|----------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | 5 SA | 4 A | 3 N | 2 D | 1 SD | NA | Your Median | 75% Above | 50% Above | 25% Above | 75% Above | 50% Above | 25% Above |
| 1 | Overall, this was an excellent course. | 6 | 6 | 4 | 0 | 0 | 0 | 4.17 | 3.75 | 4.13 | 4.50 | 3.83 | 4.19 | 4.50 |
| 2 | Overall, the instructor was an excellent teacher. | 15 | 0 | 1 | 0 | 0 | 0 | 4.97 | 4.00 | 4.50 | 4.79 | 4.13 | 4.55 | 4.77 |
| 3 | I learned a great deal from this course. | 6 | 8 | 2 | 0 | 0 | 0 | 4.25 | 3.88 | 4.20 | 4.59 | 3.96 | 4.25 | 4.58 |
| 4 | I had a strong desire to take this course. | 3 | 7 | 5 | 1 | 0 | 0 | 3.79 | 3.43 | 4.00 | 4.44 | 3.80 | 4.14 | 4.43 |
| 120 | I learned a good deal of factual material in this course. | 7 | 6 | 3 | 0 | 0 | 0 | 4.33 | 3.94 | 4.19 | 4.56 | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | 5 | 10 | 1 | 0 | 0 | 0 | 4.20 | 3.90 | 4.13 | 4.43 | | | |
| 143 | I was stimulated to discuss related topics outside of class. | 3 | 7 | 5 | 1 | 0 | 0 | 3.79 | 3.70 | 4.05 | 4.43 | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | 11 | 0 | 1 | 0 | 0 | 4 | 4.95 | 4.19 | 4.45 | 4.71 | | | |
| 199 | The instructor explained material clearly and understandably. | 14 | 1 | 1 | 0 | 0 | 0 | 4.93 | 4.00 | 4.36 | 4.72 | | | |
| 200 | The instructor handled questions well. | 13 | 2 | 1 | 0 | 0 | 0 | 4.88 | 4.00 | 4.36 | 4.70 | | | |
| 206 | The instructor seemed to enjoy teaching. | 13 | 2 | 1 | 0 | 0 | 0 | 4.88 | 4.40 | 4.78 | 4.92 | | | |
| 209 | The instructor was not confused by unexpected questions. | 12 | 3 | 1 | 0 | 0 | 0 | 4.83 | 3.95 | 4.29 | 4.59 | | | |
| 210 | The instructor was skillful in observing student reactions. | 10 | 4 | 2 | 0 | 0 | 0 | 4.70 | 3.81 | 4.22 | 4.63 | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | 12 | 3 | 1 | 0 | 0 | 0 | 4.83 | 4.25 | 4.70 | 4.88 | | | |
| 217 | The instructor treated students with respect. | 14 | 1 | 1 | 0 | 0 | 0 | 4.93 | 4.50 | 4.75 | 4.88 | | | |
| 219 | The instructor was willing to meet and help students outside class. | 13 | 1 | 2 | 0 | 0 | 0 | 4.88 | 4.30 | 4.64 | 4.83 | | | |
| 223 | Students in this course were free to disagree and ask questions. | 7 | 5 | 3 | 1 | 0 | 0 | 4.30 | 4.25 | 4.59 | 4.81 | | | |
| 230 | The instructor seemed well prepared for each class. | 13 | 2 | 1 | 0 | 0 | 0 | 4.88 | 4.25 | 4.63 | 4.83 | | | |
| 231 | The objectives of the course were clearly explained. | 2 | 11 | 2 | 0 | 0 | 0 | 4.00 | 3.97 | 4.23 | 4.58 | | | |
| 241 | The instructor set high standards for students. | 11 | 3 | 2 | 0 | 0 | 0 | 4.77 | 4.13 | 4.38 | 4.69 | | | |
| 327 | Reading assignments were interesting and stimulating. | 2 | 5 | 6 | 2 | 0 | 1 | 3.42 | 3.50 | 3.86 | 4.19 | | | |
| 330 | Reading assignments were relevant to what was presented in class. | 2 | 5 | 7 | 1 | 0 | 1 | 3.43 | 3.94 | 4.18 | 4.50 | | | |
| 340 | The textbook made a valuable contribution to the course. | 2 | 5 | 6 | 2 | 0 | 1 | 3.42 | 3.38 | 3.90 | 4.25 | | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | 3 | 8 | 2 | 0 | 0 | 3 | 4.06 | 3.75 | 4.07 | 4.53 | | | |
| 356 | Examinations covered the important aspects of the course. | 3 | 10 | 3 | 0 | 0 | 0 | 4.00 | 3.93 | 4.13 | 4.39 | | | |
| 360 | Exams were reasonable in length and difficulty. | 1 | 2 | 5 | 5 | 3 | 0 | 2.50 | 3.69 | 4.00 | 4.30 | | | |
| 364 | The test items were adequately explained after a test was given. | 4 | 6 | 6 | 0 | 0 | 0 | 3.83 | 3.56 | 4.00 | 4.25 | | | |
| 366 | | 2 | 10 | 4 | 0 | 0 | 0 | 3.90 | 3.93 | 4.17 | 4.44 | | | |
| 370 | I attended class regularly. | 9 | 3 | 4 | 0 | 0 | 0 | 4.61 | 4.67 | 4.82 | 4.90 | | | |
| 371 | I utilized all the learning opportunities provided in this course. | 5 | 7 | 3 | 1 | 0 | 0 | 4.07 | 3.84 | 4.05 | 4.33 | | | |

^{*} The quartiles are calculated from Fall 2008 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

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^{**} SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.

Teaching Questionnaire

ECON 401 005 DIS, Fall 2008

32 16 students responded out of the total enrolled

| Specif | ic Questions | SA | A | N | D | SD | NA |
|--------|--|----|-------------|---|-------------|----|----|
| 120 | I learned a good deal of factual material in this course. | X | | | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | X | | | | | |
| 143 | I was stimulated to discuss related topics outside of class. | X | | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | X | ! ! | | ! ! | | |
| 199 | The instructor explained material clearly and understandably. | X | | | | | |
| 200 | The instructor handled questions well. | X | 1 1 1 | | 1 1 1 | | |
| 206 | The instructor seemed to enjoy teaching. | X | | | | | |
| 209 | The instructor was not confused by unexpected questions. | X | | | | | |
| 210 | The instructor was skillful in observing student reactions. | X | | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | X | | | | | |
| 217 | The instructor treated students with respect. | X | | | | | |
| 219 | The instructor was willing to meet and help students outside class. | X | | | | | |
| 223 | Students in this course were free to disagree and ask questions. | X | | | | | |
| 230 | The instructor seemed well prepared for each class. | X | | | | | |
| 231 | The objectives of the course were clearly explained. | X | | | | | |
| 241 | The instructor set high standards for students. | X | | | | | |
| 327 | Reading assignments were interesting and stimulating. | X | | | | | |
| 330 | Reading assignments were relevant to what was presented in class. | X | 1 | | 1 | | |
| 340 | The textbook made a valuable contribution to the course. | X | | | | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | X | | | | | |
| 356 | Examinations covered the important aspects of the course. | X | | | | | |
| 360 | Exams were reasonable in length and difficulty. | X | | | 1 | | |
| 364 | The test items were adequately explained after a test was given. | X | | | | | |
| 366 | The grading system was clearly explained. | X | | | | | |
| 370 | I attended class regularly. | X | | | | | |
| 371 | I utilized all the learning opportunities provided in this course. | X | | | | | |

Written Comments

Comment on the quality of instruction in this course.

Brad is an excellent GSI: he is clear-minded, patient, and he understands the material very thoroughly. Brad uses his time very efficiently, but he still manage to explain every problem slowly, clearly, and logically. He is also very willing to help students outside the classroom. I enjoy his office hour very much, and often the room for his OH is so packed that people have to stand outside the room. Good job, Brad.

Fall 2008

Teaching Questionnaire

ECON 401 005 DIS, Fall 2008

16 students responded out of the total enrolled 32

| Specif | ic Questions | SA | A | N | D | SD | NA |
|--------|--|----|---|---|---|----|-----|
| 120 | I learned a good deal of factual material in this course. | X | | | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | X | | | | | |
| 143 | I was stimulated to discuss related topics outside of class. | X | 1 | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | X | | | | | |
| 199 | The instructor explained material clearly and understandably. | X | | | | | |
| 200 | The instructor handled questions well. | X | | | | | |
| 206 | The instructor seemed to enjoy teaching. | X | ! | | | | |
| 209 | The instructor was not confused by unexpected questions. | X | | | | | |
| 210 | The instructor was skillful in observing student reactions. | X | | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | X | | | | | |
| 217 | The instructor treated students with respect. | X | 1 | | | | |
| 219 | The instructor was willing to meet and help students outside class. | X | | | | | |
| 223 | Students in this course were free to disagree and ask questions. | X | 1 | | | | |
| 230 | The instructor seemed well prepared for each class. | X | | | | | |
| 231 | The objectives of the course were clearly explained. | X | | | | | |
| 241 | The instructor set high standards for students. | X | | | | | |
| 327 | Reading assignments were interesting and stimulating. | X | | | | | |
| 330 | Reading assignments were relevant to what was presented in class. | X | : | | | | . : |
| 340 | The textbook made a valuable contribution to the course. | X | | | | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | X | | | | | |
| 356 | Examinations covered the important aspects of the course. | X | 1 | | | | |
| 360 | Exams were reasonable in length and difficulty. | | | | X | | . : |
| 364 | The test items were adequately explained after a test was given. | X | 1 | | | | |
| 366 | The grading system was clearly explained. | X | | | | | |
| 370 | I attended class regularly. | X | | | | | |
| 371 | I utilized all the learning opportunities provided in this course. | X | | | | | |

Individual Response Sheet

Written Comments

900 Comment on the quality of instruction in this course.

 ${\it discussion section was very helpfull in terms of understanding \ material from \ the \ lecture}$

Teaching Questionnaire

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|--------|--|-------------|-------------|---|---|----|----|
| 120 | I learned a good deal of factual material in this course. | 1 1 1 | X | | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | X | · · | | | | : |
| 143 | I was stimulated to discuss related topics outside of class. | ! ! | X | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | X | | | | | |
| 199 | The instructor explained material clearly and understandably. | X | ! ! | | | | |
| 200 | The instructor handled questions well. | X | | | | | |
| 206 | The instructor seemed to enjoy teaching. | X | 1 1 1 | | | | |
| 209 | The instructor was not confused by unexpected questions. | X | 1 | | | | |
| 210 | The instructor was skillful in observing student reactions. | X | 1 | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | X | ! ! | | | | : |
| 217 | The instructor treated students with respect. | X | 1 | | | | |
| 219 | The instructor was willing to meet and help students outside class. | X | ! ! | | | | i |
| 223 | Students in this course were free to disagree and ask questions. | 1 | X | | | | |
| 230 | The instructor seemed well prepared for each class. | X | | | | | : |
| 231 | The objectives of the course were clearly explained. | 1 | X | | | | |
| 241 | The instructor set high standards for students. | X | | | | | : |
| 327 | Reading assignments were interesting and stimulating. | 1 | 1 | X | | | |
| 330 | Reading assignments were relevant to what was presented in class. | | | X | | | : |
| 340 | The textbook made a valuable contribution to the course. | 1 | X | | | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | X | · · | | | | |
| 356 | Examinations covered the important aspects of the course. | X | | | | | |
| 360 | Exams were reasonable in length and difficulty. | | 1 | X | | | |
| 364 | The test items were adequately explained after a test was given. | | | X | | | |
| 366 | The grading system was clearly explained. | | X | | | | |
| 370 | I attended class regularly. | | | X | | | |
| 371 | I utilized all the learning opportunities provided in this course. | | | X | | | |

Written Comments

Comment on the quality of instruction in this course.

The quality of instruction in this course was excellent. The teacher understood the material at an extremely high level and was able explain complicated problems in a clear and understandable way. He also was extremely helpful outside of class, both in office hours and via email (sending us additional information to help us with homeworks/key concepts whenever possible). Overall I could not have asked for a better teacher for this extremely difficult course.

Teaching Questionnaire

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| 120 | I learned a good deal of factual material in this course. | | | X | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | | X | ! ! | | | |
| 143 | I was stimulated to discuss related topics outside of class. | | X | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | | | 1 | | | X |
| 199 | The instructor explained material clearly and understandably. | | X | | | | |
| 200 | The instructor handled questions well. | | X | ! ! | | | |
| 206 | The instructor seemed to enjoy teaching. | | X | | | | |
| 209 | The instructor was not confused by unexpected questions. | | X | ! ! | | | |
| 210 | The instructor was skillful in observing student reactions. | | X | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | | X | 1 1 1 | | | |
| 217 | The instructor treated students with respect. | | X | | | | |
| 219 | The instructor was willing to meet and help students outside class. | X | | ! ! | | | |
| 223 | Students in this course were free to disagree and ask questions. | X | | | | | |
| 230 | The instructor seemed well prepared for each class. | | X | ! ! | | | |
| 231 | The objectives of the course were clearly explained. | | X | | | | |
| 241 | The instructor set high standards for students. | | X | ! ! | | | |
| 327 | Reading assignments were interesting and stimulating. | | X | | | | |
| 330 | Reading assignments were relevant to what was presented in class. | | X | 1 | | | |
| 340 | The textbook made a valuable contribution to the course. | | X | | | | |
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| 356 | Examinations covered the important aspects of the course. | | | X | | | |
| 360 | Exams were reasonable in length and difficulty. | | | X | | | |
| 364 | The test items were adequately explained after a test was given. | | | X | | | |
| 366 | The grading system was clearly explained. | | X | | | | |
| 370 | I attended class regularly. | X | | | | | |
| 371 | I utilized all the learning opportunities provided in this course. | | X | | | | |

Written Comments

900 Comment on the quality of instruction in this course.

Office hours were very helpful. Also, Brad Hershbein was always available by e-mail and willing to provide extensive explanations to clarify questions. Would help to quickly review other questions on the homework besides the exercises (no need to work out the solution but maybe just to go over what the questions are asking or require).

Teaching Questionnaire

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| 121 | I gained a good understanding of concepts/principles in this field. | 1 | X | 1 | | | |
| 143 | I was stimulated to discuss related topics outside of class. | | X | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | X | 1 | 1 | | | |
| 199 | The instructor explained material clearly and understandably. | X | | | | | |
| 200 | The instructor handled questions well. | X | 1 | 1 | 1 1 1 | | |
| 206 | The instructor seemed to enjoy teaching. | X | | | | | |
| 209 | The instructor was not confused by unexpected questions. | X | | 1 1 1 | ! ! | | |
| 210 | The instructor was skillful in observing student reactions. | X | | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | X | | ! ! | | | |
| 217 | The instructor treated students with respect. | X | | | | | |
| 219 | The instructor was willing to meet and help students outside class. | X | | ! ! | | | |
| 223 | Students in this course were free to disagree and ask questions. | X | | | | | |
| 230 | The instructor seemed well prepared for each class. | X | ! | ! ! | | | |
| 231 | The objectives of the course were clearly explained. | | X | | | | |
| 241 | The instructor set high standards for students. | X | ! | ! ! | | | |
| 327 | Reading assignments were interesting and stimulating. | | | | X | | |
| 330 | Reading assignments were relevant to what was presented in class. | ! | ! | X | | | 1 |
| 340 | The textbook made a valuable contribution to the course. | | | | X | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | | X | 1 | 1 | | |
| 356 | Examinations covered the important aspects of the course. | | X | | | | |
| 360 | Exams were reasonable in length and difficulty. | | X | 1 | 1 1 1 | | |
| 364 | The test items were adequately explained after a test was given. | | X | 1 | | | |
| 366 | The grading system was clearly explained. | | X | 1 1 1 | 1 1 1 | | |
| 370 | I attended class regularly. | | X | 1 | | | |
| 371 | I utilized all the learning opportunities provided in this course. | | X | | | | |

Written Comments

900 Comment on the quality of instruction in this course.

GSI's make the course. The professor does not do a very good job teaching the class or giving the students a chance to gain an understanding. However, discussion is very valuable.

Teaching Questionnaire

ECON 401 005 DIS, Fall 2008

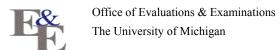
16 students responded out of the total enrolled 32

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| 121 | I gained a good understanding of concepts/principles in this field. | | X | | · · | | |
| 143 | I was stimulated to discuss related topics outside of class. | 1 1 1 | 1 1 1 | X | 1 1 1 | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | | | | | | X |
| 199 | The instructor explained material clearly and understandably. | X | | | | | |
| 200 | The instructor handled questions well. | | X | | | | |
| 206 | The instructor seemed to enjoy teaching. | X | | | | | |
| 209 | The instructor was not confused by unexpected questions. | | X | | | | |
| 210 | The instructor was skillful in observing student reactions. | 1 1 1 | X | | 1 1 1 | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | | X | | | | |
| 217 | The instructor treated students with respect. | X | 1 1 1 | | 1 1 1 | | |
| 219 | The instructor was willing to meet and help students outside class. | X | | | | | |
| 223 | Students in this course were free to disagree and ask questions. | 1 1 1 | X | | 1 1 1 | | |
| 230 | The instructor seemed well prepared for each class. | X | | | | | |
| 231 | The objectives of the course were clearly explained. | 1 1 1 1 | X | | 1 1 1 1 | | |
| 241 | The instructor set high standards for students. | | X | | | | |
| 327 | Reading assignments were interesting and stimulating. | 1 | 1 | | X | | |
| 330 | Reading assignments were relevant to what was presented in class. | | | X | | | |
| 340 | The textbook made a valuable contribution to the course. | 1 1 1 1 | 1 1 1 | X | 1 1 1 1 | | |
| 350 | Slides/overhead transparencies were a valuable part of this course. | | X | | | | |
| 356 | Examinations covered the important aspects of the course. | 1 1 1 | X | | 1 1 1 | | |
| 360 | Exams were reasonable in length and difficulty. | | | | X | | |
| 364 | The test items were adequately explained after a test was given. | | X | | | | |
| 366 | The grading system was clearly explained. | | X | | | | |
| 370 | I attended class regularly. | | X | | | | |
| 371 | I utilized all the learning opportunities provided in this course. | X | | | | | |

Written Comments

900 Comment on the quality of instruction in this course.

the discussion was the most important part of the class. everything was explained thoroughly. I enjoyed going to it, however the problem sets every day was a bit much. they took a substantial amount of time and to have one every class was hard to balance with other work. i would suggest one set due on tuesday for the week's material or one a day but not as long, the exercises were great and helped a lot.



Fall 2008

Teaching Questionnaire

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32

Written Comments

900 Comment on the quality of instruction in this course.

Brad Hershbein was an exceptional GSI- one of the best I have ever had. He was always willing to meet outside of class, he promptly responded to emails, always kept a good attitude and explained concepts as thoroughly as possible in class. I looked forward to his discussion because he gave us great tips and insight that the professor didn't offer in lecture. Brad was easy to talk to and knew each of his students by name which was really cool. I feel like he put much more effort into the course than many of the actual students and he really cared about helping us do well. He is a very intelligent man and an asset to the econ department.

* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable

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Teaching Questionnaire

ECON 401 005 DIS, Fall 2008

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| Specifi | ic Questions | SA | A | N | D | SD | NA |
|---------|--|----|-------------|------------------|------------------|----|-----|
| 120 | I learned a good deal of factual material in this course. | X | | | | | |
| 121 | I gained a good understanding of concepts/principles in this field. | X | 1 | 1 | 1 | | |
| 143 | I was stimulated to discuss related topics outside of class. | | X | | | | |
| 185 | The instructor was sensitive to multicultural issues in the classroom. | | ! ! | ! ! | ! ! | | X |
| 199 | The instructor explained material clearly and understandably. | X | | | | | |
| 200 | The instructor handled questions well. | X | 1 | 1 | 1 | | |
| 206 | The instructor seemed to enjoy teaching. | X | 1 | | | | |
| 209 | The instructor was not confused by unexpected questions. | X | 1 | 1 1 1 | 1 1 1 | | |
| 210 | The instructor was skillful in observing student reactions. | | X | | | | |
| 215 | The instructor maintained an atmosphere of good feeling in class. | X | 1 | 1 1 1 1 | 1 1 1 1 | | |
| 217 | The instructor treated students with respect. | X | ! ! | | | | |
| 219 | The instructor was willing to meet and help students outside class. | | X | 1 1 1 1 | 1 1 1 1 | | |
| 223 | Students in this course were free to disagree and ask questions. | X | ! ! | | | | |
| 230 | The instructor seemed well prepared for each class. | X | 1 | 1 | 1 | | |
| 231 | The objectives of the course were clearly explained. | | X | | | | |
| 241 | The instructor set high standards for students. | | X | 1 | 1 | | |
| 327 | Reading assignments were interesting and stimulating. | | ! ! | | | | X |
| 330 | Reading assignments were relevant to what was presented in class. | | 1 | 1 | 1 | | X |
| 340 | The textbook made a valuable contribution to the course. | | ! ! | | | | X |
| 350 | Slides/overhead transparencies were a valuable part of this course. | | 1 | 1 | 1 | | X |
| 356 | Examinations covered the important aspects of the course. | | X | | | | |
| 360 | Exams were reasonable in length and difficulty. | | 1 1 1 | X | | | |
| 364 | The test items were adequately explained after a test was given. | | X | | | | |
| 366 | The grading system was clearly explained. | | X | 1 1 1 1 | 1 1 1 1 | | |
| 370 | I attended class regularly. | X | 1 | | | | - 1 |
| 371 | I utilized all the learning opportunities provided in this course. | | X | | | | |

Written Comments

900 Comment on the quality of instruction in this course.

Discussion was where I learned how to solve problems. Brad is a wonderful intellectual and a caring GSI.