



Instructor with Comments Report

12 students responded out of the total enrolled 42

Instructor: Hershbein,Brad Jeffrey
ECON 406 002

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	6	4	1	0	0	0	4.58	3.83	4.19	4.60	3.85	4.25	4.61
2 Overall, the instructor was an excellent teacher.	6	4	1	0	0	0	4.58	4.00	4.50	4.80	4.13	4.57	4.83
3 I learned a great deal from this course.	7	4	0	0	0	0	4.71	3.94	4.28	4.67	4.00	4.33	4.65
4 I had a strong desire to take this course.	7	2	1	1	0	0	4.71	3.50	4.06	4.50	3.75	4.13	4.50
120 I learned a good deal of factual material in this course.	8	2	1	0	0	0	4.81	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	7	3	1	0	0	0	4.71	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	6	2	2	1	0	0	4.58	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	5	3	2	0	0	1	4.50	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	7	4	0	0	0	0	4.71	3.96	4.38	4.75			
200 The instructor handled questions well.	8	3	0	0	0	0	4.81	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	6	4	1	0	0	0	4.58	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	6	5	0	0	0	0	4.58	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	6	4	1	0	0	0	4.58	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	6	4	1	0	0	0	4.58	4.30	4.70	4.88			
217 The instructor treated students with respect.	6	5	0	0	0	0	4.58	4.50	4.73	4.88			
219 The instructor was willing to meet and help students outside class.	7	4	0	0	0	0	4.71	4.33	4.68	4.85			
223 Students in this course were free to disagree and ask questions.	8	3	0	0	0	0	4.81	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	7	3	1	0	0	0	4.71	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	7	4	0	0	0	0	4.71	4.00	4.30	4.62			
241 The instructor set high standards for students.	5	4	2	0	0	0	4.38	4.12	4.46	4.73			
327 Reading assignments were interesting and stimulating.	6	3	1	0	0	1	4.67	3.50	3.95	4.25			
330 Reading assignments were relevant to what was presented in class.	6	3	0	0	0	2	4.75	4.00	4.27	4.64			
340 The textbook made a valuable contribution to the course.	6	2	0	2	0	1	4.67	3.50	4.00	4.34			
350 Slides/overhead transparencies were a valuable part of this course.	5	3	2	0	0	1	4.50	3.75	4.11	4.50			
356 Examinations covered the important aspects of the course.	7	4	0	0	0	0	4.71	4.00	4.25	4.60			
360 Exams were reasonable in length and difficulty.	6	4	1	0	0	0	4.58	3.79	4.08	4.40			
364 The test items were adequately explained after a test was given.	8	3	0	0	0	0	4.81	3.75	4.09	4.42			
366 The grading system was clearly explained.	7	4	0	0	0	0	4.71	4.00	4.29	4.64			
370 I attended class regularly.	6	4	0	1	0	0	4.58	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	7	2	1	0	0	0	4.79	3.94	4.14	4.40			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
 NA



Office of Evaluations & Examinations
University of Michigan
Report ID: MSR04734 2010-12-03 - 2010-12-14
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Student 2

NA

Student 3

NA

Student 4

NA

Student 5

Sometimes Brad's interjections were annoying, but other times they were very insightful. He is a pretty good teacher. If you ask for extra help, he's very responsive. Suggestions for the future include having a more detailed set of STATA notes to post on Ctools. Honestly, the discussion section isn't really necessary.

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

Excellent! Brad is always well prepared for the classes and he clearly understands the materials very well. It will be even better if he gives handouts on the materials in discussion sessions. The materials in the discussions are very important for homework, and we always have to take notes carefully.

Student 10

NA

Student 11

NA

Student 12

NA

* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

22 students responded out of the total enrolled 40

Instructor: Hershbein,Brad Jeffrey
ECON 406 003

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	10	8	3	0	0	0	4.44	3.83	4.19	4.60	3.85	4.25	4.61
2 Overall, the instructor was an excellent teacher.	13	9	0	0	0	0	4.65	4.00	4.50	4.80	4.13	4.57	4.83
3 I learned a great deal from this course.	8	10	3	0	0	0	4.25	3.94	4.28	4.67	4.00	4.33	4.65
4 I had a strong desire to take this course.	6	9	5	1	0	0	4.00	3.50	4.06	4.50	3.75	4.13	4.50
120 I learned a good deal of factual material in this course.	6	12	3	0	0	0	4.13	3.98	4.25	4.63			
121 I gained a good understanding of concepts/principles in this field.	7	10	3	1	0	0	4.15	3.90	4.14	4.50			
143 I was stimulated to discuss related topics outside of class.	3	10	5	2	0	1	3.80	3.67	4.05	4.50			
185 The instructor was sensitive to multicultural issues in the classroom.	10	10	0	0	0	2	4.50	4.17	4.50	4.75			
199 The instructor explained material clearly and understandably.	10	10	1	1	0	0	4.40	3.96	4.38	4.75			
200 The instructor handled questions well.	12	10	0	0	0	0	4.58	3.95	4.36	4.75			
206 The instructor seemed to enjoy teaching.	11	10	1	0	0	0	4.50	4.42	4.78	4.92			
209 The instructor was not confused by unexpected questions.	10	10	1	0	0	0	4.45	3.80	4.32	4.70			
210 The instructor was skillful in observing student reactions.	11	10	0	0	0	1	4.55	3.80	4.24	4.67			
215 The instructor maintained an atmosphere of good feeling in class.	9	13	0	0	0	0	4.35	4.30	4.70	4.88			
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223 Students in this course were free to disagree and ask questions.	9	10	2	0	0	0	4.35	4.27	4.61	4.81			
230 The instructor seemed well prepared for each class.	15	7	0	0	0	0	4.77	4.25	4.63	4.83			
231 The objectives of the course were clearly explained.	6	13	1	0	0	0	4.19	4.00	4.30	4.62			
241 The instructor set high standards for students.	9	12	1	0	0	0	4.33	4.12	4.46	4.73			
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364 The test items were adequately explained after a test was given.	9	8	2	0	0	2	4.44	3.75	4.09	4.42			
366 The grading system was clearly explained.	7	11	3	0	0	0	4.18	4.00	4.29	4.64			
370 I attended class regularly.	13	5	2	0	0	0	4.73	4.64	4.82	4.91			
371 I utilized all the learning opportunities provided in this course.	8	7	5	1	0	0	4.14	3.94	4.14	4.40			

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Student 2

Good quality, although the materials are tough to understand.

Student 3

NA

Student 4

NA

Student 5

Excellent gsi.

Student 6

NA

Student 7

NA

Student 8

NA

Student 9

I thought discussion was very valuable in improving my skill with STATA. However, sometimes we weren't able to cover all the material that Brad had planned due to time constraints.

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

Brad is a very good GSI who tries his best to make sure that students get the most out of their one discussion section. I would say that he sometimes goes too fast. I would say my biggest advice would be that he could do more with less. Also more class time could be devoted for questions about lecture (first ten minutes of discussion?). Despite these issues, there was a lot to learn and Brad made sure to help out students when needed.

Student 15

Brad is the best GSI I have ever had. He brought forth a clarity to the complex concepts in a way that no other instructor that I've had for any class has ever done. Extremely accessible/approachable outside of class. He went out of his way to help students understand the concepts. Made very insightful connections during lecture. Overall, Brad was tremendously valuable to the class.

Student 16

NA

Student 17



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NA

Student 18

Excellent GSI with great teaching skills and valuable knowledge who makes a huge effort to help students!!

Student 19

great

Student 20

Brad was always willing to help whenever he was asked.

Student 21

GSI could have done a better job at explaining the material. Avoid mumbling too much because it kind of showed the GSI was not confident with what he was talking about.

Student 22

NA

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