

Course Announcement Winter 2009

Introduction to Scholarly Writing for Non-Native English Speakers

Eng 5990, Cr. 2, 005, Crn 26142, Friday, 9:35-11:35 a.m., 0064 Manoogian

This class will help Ph.D students become more confident in expressing themselves throughout the drafting process in writing technical English for academic and research purposes. The following objectives are included:

- Focusing on language style, grammar, punctuation, vocabulary, organization and tone for academic and scholarly writing
- Editing skills required for being a more confident and self-sufficient writer
- Avoiding plagiarism via summarizing, paraphrasing and documentation of sources
- Predicting the expectations of the English-speaking academic and scholarly reader

Course objectives will be met through the following activities: examining journal articles from the student's field to analyze genre, tone, organization, transitions, and language; writing multiple drafts of papers with instructor, peer and mentor review; and targeting grammar and language issues.

Student comments from the Fall '08 mid-semester course evaluation:

"This class has improved not only the way I write but also the way I think. Now that I am more familiar with the structure, I have more confidence. It also helps me think more analytically."

"The thing I like most about this class is I am able to learn things about scholarly writing that I never even knew about or cared about before."

"It is a necessary course for all non-native English speakers...in fact, it should be mandatory."

Registration

Registration for this course is restricted to graduate students enrolled in Ph.D programs who are non-native English speakers. Registration requires permission from the English Language Institute via an override. Class size is limited to 20.

For permission to register (send your WSU banner ID #), or for questions or further information, contact Sara Tipton, the English Language Institute, 367 Manoogian Hall: s.tipton@wayne.edu, or 313-577-7706.