

# Graduate Teaching Assistant Evaluation

Department of Computer Science

Student Name: Yanhua Chen Semester/Year: Winter 2007

Instructor: Dr. Schwiebert Course: CSC6580

## Specific Job Duty-Performance (criteria required for the department evaluation)

### Knowledge of Course Material

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Availability to Me (as the Instructor)

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Grading Comments Stated Clearly

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Followed Syllabus/Grading Criteria

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Grading Done in Time Allotted

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Availability to Students

(includes regular office hours)

- Outstanding
- Very Good
- Average
- Unsatisfactory

### Assignments Graded Accurately

- Outstanding
- Very Good
- Average
- Unsatisfactory

## General Performance (criteria required by University Placement Services for annual review)

### Relations with Others

- Exceptionally Well Accepted
- Works Well with Others
- Satisfactory
- Difficulty

### Attitude

- Outstanding
- Very Interested
- Some Interest
- Indifferent

### Need for Supervision

- Almost None
- Less Than Average
- Average
- Constant

### Judgment

- Exceptionally Mature
- Above Average
- Usually Makes Right Decision
- Uses Poor Judgment

### Dependability

- Completely Dependable
- Above Average
- Acceptable
- Unreliable

### Attendance/Punctuality

- Regular
- Irregular

### Ability to learn

- Learns Very Quickly
- Learns Readily
- Average
- Unsatisfactory

### Quality of work

- Outstanding
- Very good
- Average
- Poor

### Quantity of work:

- Outstanding
- Very good
- Average
- Poor

Instructor's Comments: Superb job! Yanhua is highly competent and responsible.  
A pleasure to work with.

Overall Rating				
Unsatisfactory	Average Minus	Average	Very Good	Outstanding
				X

Signatures: Dr. Schwiebert - Instructor 5/17/2007 Yanhua Chen - GTA/Grader/Lab Assistant