

## CURRICULUM VITAE

### Damon Tutunjian

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Senior Lecturer  
Faculty of Education and Society  
Department of Culture, Language, and Media  
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#### EDUCATION

- 2004-2010      PhD in Linguistics (specialization: psycholinguistics)  
University of Michigan, Ann Arbor, MI, USA  
Dissertation: *Processing coordinated verb phrases: the relevance of lexical-semantic, conceptual, and contextual information towards establishing verbal parallelism.*  
Dissertation committee: Professor Julie E. Boland (Chair), Professor Samuel Epstein, Professor Richard L. Lewis, and Professor Ezra Keshet.
- 2005            LSA, Linguistics Summer Institute  
MIT, Cambridge, MA, USA
- 2002            Cambridge Certificate in English Language Teaching to Adults (CELTA certificate in ESL, EFL)  
International House, Barcelona, Spain
- 1990-1994      BA in English, Magna Cum Laude  
University of Massachusetts, Boston, MA, USA

#### PEDAGOGICAL TRAINING

- 2020            “Akademiskt Lärarskap” (Scholarship of University Teaching) (HP601E)  
Course on the Scholarship of Teaching and Learning (SoTL) and inquiry based educational development
- 2020            “Forskarhandledarutbildning” (Training for supervisor at researcher level) (FLUS)  
Docent course for PhD level supervision
- 2009            “Teaching Writing” (SWC 993)  
Four-month training course for teaching positions in upper-level writing courses  
Sweetland Writing Center  
University of Michigan, Ann Arbor, MI, USA
- 2009            “Teaching Writing” (SWC 993)  
Four-month training course for teaching positions in upper-level writing courses  
Sweetland Writing Center  
University of Michigan, Ann Arbor, MI, USA

- 2006 “Graduate Student Instructor (GSI) Training Program” (Eng 993)  
Four-month training course for sole-instructor GSI positions in Academic Writing  
Department of English  
University of Michigan, Ann Arbor, MI, USA
- 2004 “Graduate Student Instructor (GSI) Training Program” (Ling 993)  
Four-month training course for GSI positions  
Department of Linguistics  
University of Michigan, Ann Arbor, MI, USA
- 2002 Cambridge Certificate in English Language Teaching to Adults (CELTA)  
International House, Barcelona, Spain

#### PROFESSIONAL APPOINTMENTS

- 2019-present Senior Lecturer  
2014-2016 Malmö University, Malmö, Sweden  
Faculty of Education and Society
- 2018-2019 Thesis Supervisor and Examiner  
Örebro University, Örebro, Sweden  
School of Humanities, Education and Social Sciences, English
- 2015-2019 Researcher  
Lund University, Lund, Sweden  
Centre for Languages and Literature, English Studies  
Project: Universality and domain-specificity: processing relative clause dependencies  
in Swedish  
Primary Investigator: Anna-Lena Wiklund  
Funded by Riksbankens Jubileumsfond
- 2014-2019 Adjunct Lecturer (temporary)  
Kristianstad University, Kristianstad, Sweden  
Department of Education and Environment
- 2014-2015 Researcher  
Lund University, Lund, Sweden  
Centre for Languages and Literature, English Studies  
Project: *Cognitive Constraints on Sentence Processing*  
P.I.: Anna-Lena Wiklund  
Funded by the Crafoord Foundation
- 2011-2014 Post-Doctoral Researcher  
Lund University, Lund, Sweden  
Humanities Laboratory  
Supervisor: Professor Marianne Gullberg
- 2010-2017 Adjunct Lecturer (temporary)  
Malmö University, Malmö, Sweden  
Faculty of Culture and Society: Language and Linguistics (SPS)
- 2010-2011 Writing Tutor  
Malmö University, Malmö, Sweden  
Centre for Widening Participation (CKB): The Writing Centre
- 2005-2010 Graduate Student Instructor

University of Michigan, Ann Arbor, MI, USA  
Department of Linguistics; Department of Psychology; Department of English

- 2005-2006 Graduate Student Assistant  
University of Michigan, Ann Arbor, MI, USA  
Department of Linguistics  
“Language and Mind Sub-concentration Development Project”  
Funded by a grant from the Whitaker Foundation  
P.I.s: Professors Julie Boland and Samuel Epstein
- 2005 Graduate Student Research Assistant  
University of Michigan, Ann Arbor, MI, USA  
Department of Psychology  
Language & Cognitive Architecture Lab  
P.I.: Professor Richard Lewis
- 2004-2010 Graduate Student Research Assistant  
University of Michigan, Ann Arbor, MI, USA  
Department of Psychology  
Psycholinguistics Laboratory  
P.I.: Professor Julie Boland
- 2004 Writing and Study Tutor  
Boston University, Boston MA, USA  
Disability Services (now Disability and Access Services)  
Provided one-on-one tutoring for academic writing and test preparation (across multiple disciplines) to university students with learning disabilities.

#### PUBLICATIONS AND MANUSCRIPTS

- 2021 Müller, C., Tutunjian, D., & Wiklund, A-L. (submitted). On the permeability of adjunct islands: The effect of coherence and finiteness on adjunct island extraction in Swedish and English.
- 2017 Tutunjian, D., Heinat, F., Klingvall, E., & Wiklund, A.-L. (2017). Processing relative clause extractions in Swedish. *Frontiers in Psychology*, 8, 2118. doi: <https://doi.org/10.3389/fpsyg.2017.02118>
- 2017 Wiklund, A.-L., Heinat, F., Klingvall, E., & Tutunjian, D. (2017). An acceptability study of long-distance extractions in Swedish. In L. Escobar, V. Torrens, & T. Parodi (Eds.) *Language Processing and Disorders* (pp. 103-120). Newcastle: Cambridge Scholars Publishing.
- 2010 Tutunjian, D., (2010). *Processing coordinated verb phrases: the relevance of lexical-semantic, conceptual, and contextual information towards establishing verbal parallelism*. Doctoral dissertation (monograph). University of Michigan, Ann Arbor, MI. Retrieved from <http://deepblue.lib.umich.edu/handle/2027.42/78841>
- 2008 Tutunjian, D., & Boland, J. E. (2008). Do we need a distinction between arguments and adjuncts? Evidence from psycholinguistic studies of comprehension. *Language and Linguistics Compass*, 2(4), 631-646. doi: 10.1111/j.1749-818X.2008.00071.x
- 2007 Tutunjian, D. (2007) *The Lexical-semantic vs. Conceptual Source of Implicit External Arguments in Short Passives*. Qualifying Research Paper (equivalent to Master’s), University of Michigan, Ann Arbor, Michigan.

## CONFERENCE PRESENTATIONS

- 2019 Tutunjian, D. & Wiklund, A-L. (2019). *Matrix verb transitivity acts as a cue for parasitic gapping*. Poster presented at the 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO.
- 2018 Müller, C., Tutunjian, D., & Wiklund, A-L. (2018). *Coherence and finiteness effects in extraction from adjunct islands in English*. Poster presented at Architectures & Mechanisms for Language Processing 2018, Berlin, Germany.
- 2018 Müller, C., Tutunjian, D. & Wiklund, A.-L. (2018). *The role of coherence and finiteness in extraction from adjunct islands: An acceptability study of Swedish and English*. Talk given at the 28th Colloquium on Generative Grammar, Tarragona, Spain.
- 2018 Müller, C., Tutunjian, D., & Wiklund, A-L. (2018). *The role of coherence and finiteness in extraction from adjunct islands: An acceptability study of Swedish and English*. Poster presented at the 31st Annual CUNY Conference on Human Sentence Processing, Davis, CA.
- 2016 Klingvall, E., Tutunjian, D., Heinat, F., & Wiklund, A-L. (2016). *Relative Clause Extractions and Plausibility effects in Swedish*. Poster presented at Architectures & Mechanisms for Language Processing 2016, Bilbao, Spain.
- 2016 Klingvall, E., Heinat, F., Tutunjian, D. & Wiklund, A.-L. (2016). *An acceptability study of long-distance extractions in Swedish*. Talk given at Grammar in Focus, Lund, Sweden.
- 2016 Heinat, F., Klingvall, E., Tutunjian, D. & Wiklund, A.-L. (2016). *Superadditive effects in judgments of relative clause extractions*. Talk given at GRAMINO, Gothenburg, Sweden.
- 2015 Heinat, F., Klingvall, E., Tutunjian, D. & Wiklund, A.-L. (2015). *Processing Long-distance Dependencies in Swedish*. Talk given at Grammar in Focus, Lund, Sweden.
- 2015 Klingvall, E., Heinat, F., Tutunjian, D. & Wiklund, A.-L. (2015). *The island status of Swedish relative clauses: Evidence from processing*. Talk given at the 2015 Annual Meeting of the Linguistics Association of Great Britain, London, UK.
- 2015 Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund, A.-L. (2015). *An Eye Tracking Study of Swedish Filler-Gap Dependencies: Processing Relative Clause Extractions*. Poster presented at Architectures & Mechanisms for Language Processing 2015, Valletta, Malta.
- 2015 Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund, A.-L. (2015). *Processing long-distance filler-gap dependencies in Swedish*. Talk given at the Fifth Conference of the Scandinavian Association for Language and Cognition, Trondheim, Norway.
- 2015 Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund, A.-L. (2015). *Processing relative clause extractions in Swedish*. Talk given at the Experimental Psycholinguistics Conference, Madrid, Spain.
- 2015 Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund, A.-L. (2015). *Processing Swedish Relative Clause Extractions: An eye tracking study*. Talk given at the XII international symposium of psycholinguistics, Valencia, Spain.
- 2013 Tutunjian, D. & Gullberg, M. (2013, March). *L1/L2 differences in processing verbal vs. adjectival short passive constructions*. Poster presented at the 26th Annual CUNY Conference on Human Sentence Processing, Columbia, SC.

- 2006 Tutunjian, D. & Boland, J. E. (2006, March). *Sentential focus affects the pattern of looks to potential verb arguments*. Poster presentation at the 19th Annual CUNY Conference on Human Sentence Processing, New York, NY.

#### INVITED TALKS AND WORKSHOPS

- 2016 Heinat, F., Klingvall, E., Tutunjian, D. & Wiklund, A.-L. (2016). *The status of relative clause extractions in Swedish: data from an offline study*. Invited talk at the Budapest–Potsdam–Lund Linguistics Colloquium, Budapest, Hungary.
- 2016 Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund, A.-L. (2016). The role of non-structural factors in the processing of long-distance filler-gap dependencies in Swedish. Talk at the Island Constraints in the Mainland Scandinavian Languages Workshop, Lund, Sweden.
- 2016 Heinat, F., Klingvall, E., Tutunjian, D. & Wiklund, A.-L. (2016). Superadditivity, working memory, and island effects. Talk at the Island Constraints in the Mainland Scandinavian Languages Workshop, Lund, Sweden.
- 2015 Heinat, Klingvall, Tutunjian, Wiklund (2015). Processing long-distance dependencies in Swedish. Invited talk at the Linnaeus University School of Language and Literature, Växjö, Sweden.
- 2015 Heinat, Klingvall, Tutunjian, Wiklund (2015). An eyetracking study of long-distance dependencies in Swedish. Invited talk at the Lund University Center for Languages and Literature, Lund, Sweden.
- 2014 Tutunjian, D., Heinat, F., Klingvall, E., & Wiklund, A.-L., (2014, November). *An eyetracking study of long-distance dependencies in Swedish*. Invited talk at the Gothenburg University Department of Swedish, Gothenburg, Sweden.
- 2013 Tutunjian, D. (2013, November). *L2 processing of short passive constructions in English*. Invited talk at the University of Barcelona Department of German and English, Barcelona, Spain.
- 2012 Tutunjian, D. (2012, October). *Implicit Agent Activation in Adjectival Vs. Verbal Passives*. Invited talk at the Center for Languages and Literature, Lund University, Lund, Sweden.
- 2009 Tutunjian, D. (2009, April). *Re-Examining Facilitation from Coordinated VPs: What is preferred in the parallel preference?* Colloquium presentation at the University of Michigan Department of Linguistics, Ann Arbor, MI.
- 2008 Tutunjian, D. (2008, March). *Eyetracking and Psycholinguistics*. Presentation at the University of Michigan College of Literature, Science, and the Arts, Concentration Fair - Ann Arbor, MI.
- 2007 Tutunjian, D. & Boland, J.E. (2007, May). *The Lexical-semantic Versus Conceptual Source of Implicit Agents in Short Passives*. Invited talk at the University of Toronto Department of Computer Science, Toronto, ON.

#### FELLOWSHIPS AND AWARDS

- 2022-2025 Vetenskapsrådet (The Swedish Research Council)  
Four-year research grant for the project: *Global processing as an indicator of*

*children's conceptual subitizing ability in pre-school classes*  
P.I.: Mona Holmqvist; Co-applicant: Damon Tutunjian

- 2015-2018 Riksbankens Jubileumsfond  
Three-year research grant for the project: *Universality and domain-specificity: processing relative clause dependencies in Swedish*  
P.I.: Anna-Lena Wiklund; Co-applicants: Damon Tutunjian, Fredrik Heinat, and Eva Klingvall
- 2014-2015 Crafoordska Stiftelsen  
Two-year research grant for the project: *Cognitive constraints on sentence processing*.  
P.I.: Anna-Lena Wiklund; Co-applicants: Damon Tutunjian, Fredrik Heinat, and Eva Klingvall
- 2013 Kungl. Vitterhetsakademien - Västeuropastipendier  
Research grant for the project: *L1/L2 differences in processing verbal vs. adjectival passive constructions*.  
P.I.: Damon Tutunjian
- 2010 University of Michigan  
Rackham One-Term Dissertation Grant  
P.I.: Damon Tutunjian
- 2008 University of Michigan  
Rackham Candidacy Fellowship  
P.I.: Damon Tutunjian
- 2005 University of Michigan  
Department of Linguistics Summer Research Grant  
P.I.: Damon Tutunjian

#### INTERRUPTIONS IN RESEARCH

- 2013 Parental Leave: half-time parental leave for all of 2013 (impacted the duration of my Lund post-doc)

#### TEACHING

- 2019-present Lecturer (course coordinator as indicated)
- 2014-2016 Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)  
“English and Education: Language and Writing: Building Blocks of English: Phrases and Clauses” (EN430C/EN415C)  
English grammar course for teaching students  
Years taught: 2019, 2020, 2021  
Course coordinator: 2020, 2021  
“English and Education: Linguistic variation, language analysis and linguistic awareness: Sounds and Words” (EN423C)  
English phonetics, phonology, and morphology course for teaching students  
Years taught: 2019  
Course coordinator: 2019  
“English Studies and Education: Language Development and Language Teaching / English Studies and Education: Learning Theories, Language Development, Language Teaching and Assessment” ((EN417C/EN432C)

- Course on second language acquisition, language development, and language teaching.  
Years taught: 2020
- “English Studies and Education - Language, Curriculum Theory, and Assessment of Language Ability” (EN805C)  
English phonetics, phonology, and morphology course for teaching students  
Years taught: 2020  
Course coordinator: 2020
- “English Studies and Education - English Sounds, Words, and Eco-criticism” (EN418C)  
English phonetics, phonology, and morphology course for teaching students  
Years taught: 2020, 2022  
Course coordinator: 2020, 2022
- “English Studies and Education: Language and Language Assessment” (EN811C)  
English morphology course for teaching students  
Years taught: 2021, 2022  
Course coordinator: 2021, 2022
- “English and Education: Theory of Science and Academic Writing” (EN433C)  
Academic writing course for teaching students in the English specialization  
Years taught: 2020, 2021  
Course coordinator: 2020, 2021
- “English and Education: Academic Texts, Academic Writing” (EN404C)  
Academic writing course for teaching students in the English specialization  
Years taught: 2019
- “English from a Contrastive Perspective” (KS261F-ULV27)  
Online, Swedish/English contrastive grammar course for teaching students  
Years taught: 2015, 2020, 2021, 2022  
Course coordinator: 2020, 2021, 2022
- “First Cycle Independent Project (SAG)” (LL204G)  
Research synthesis writing project  
Years taught (supervision/examination): 2014, 2015, 2019, 2020, 2021, 2022  
Course coordinator: 2020, 2021
- “First Cycle, MA in Education Thesis Project” (LL205P/LL235C)  
Thesis project  
Years taught (supervision/examination): 2014, 2015, 2019, 2020, 2021, 2022  
Course coordinator: 2020, 2021, 2022
- “Second Cycle, BA in Education Thesis Project” (LL701G)  
Thesis project  
Years taught (supervision/examination): 2014, 2015, 2019, 2020, 2021, 2022  
Course coordinator: 2020, 2021, 2022
- “Language and Literature in Education as Research Fields” (LSS001)  
PhD course  
Years taught: 2021, 2022
- “Verksamhetsförlagd Utbildning II (VFU 2)” (VU212G)  
Years taught (VFU-teacher/examiner): 2020, 2021

2014-2019

Lecturer  
Kristianstad University, Kristianstad, Sweden  
School of Education and Environment

*English for secondary and upper secondary teachers program:*

- “VFU 2 - Gymnasium” (ÄVFN22)  
Taught as part of the joint teaching program with the Department of Educational Sciences at Lund University.  
Years taught (Examiner): 2019
- “Linguistics and Language History” (ÄENG20)

Years taught: 2018  
 “English Subject Didactic Research” (ÄENG20)  
 Action research in the classroom course  
 Years taught: 2018  
 “Grammar and Phonetics” (ÄENG10/ÄENG11)  
 Swedish/English contrastive grammar and phonetics course  
 Years taught: 2016, 2017, 2018, 2019  
 “Linguistics” (ÄENG11)  
 Introduction to Linguistics course for teachers  
 Years taught: 2019  
 “English IV: Individual Specialized Assignment” (ÄENB51)  
 Action research in the classroom writing course  
 Taught as part of the joint teaching program with the Department of  
 Educational Sciences at Lund University.  
 Years taught: 2014  
 “English IV: English Linguistics and Education” (ÄENB51)  
 Action research in the classroom methods course  
 Taught as part of the joint teaching program with the Department of  
 Educational Sciences at Lund University.  
 Years taught: 2014  
 “Master’s Thesis”  
 Swedish/English contrastive grammar and phonetics course  
 Years taught (examination): 2014

*English program:*

“Grammar and Language Analysis” (ENK102/103)  
 Years taught: 2016, 2017, 2018  
 “Phonetics” (ENK102/103)  
 Years taught: 2016, 2017, 2018  
 “Linguistic Survey” (ENK102/103)  
 Introduction to Linguistics course  
 Years taught: 2016, 2017, 2018

2017 Lecturer  
 2014 Malmö University, Malmö, Sweden  
 2010-2011 Faculty of Culture and Society: Language and Linguistics (SPS, formerly IMER)  
 “BA Thesis Paper in Linguistics” (IM103E)  
 Years taught (supervision/examination): 2010, 2011, 2014, 2017  
 “Introduction to English Grammar” (EN221E)  
 Years taught: 2010, 2011  
 “Phonetics” (N220E)  
 Years taught: 2010, 2011  
 “Global Language” (EN232E)  
 History of English and world Englishes course  
 Years taught: 2010, 2011  
 “Academic Writing and Rhetoric” (EN308E)  
 Academic/argumentative writing course  
 Years taught (Examiner): 2011, 2014

2006-2010 Graduate Student Instructor (Lecturer)  
 University of Michigan, Ann Arbor, MI  
 Department of English  
 “College Writing” (Eng 125)  
 Academic/argumentative writing course  
 Years taught: 2006, 2009, 2010

2009 Graduate Student Instructor (Lecturer)



University of Michigan, Ann Arbor, MI  
Department of Linguistics  
“Introduction to Language” (Ling 111)  
Introduction to Linguistics course  
Years taught: 2009

2008-2009 Graduate Student Instructor (Assistant teacher and discussion section lecturer)  
University of Michigan, Ann Arbor, MI  
Department of Linguistics and Department of Psychology  
“Talking Minds” (Ling 347/Psych 349)  
Upper level writing course in Psycholinguistics  
Acted as student writing advisor and maintained course platform.  
Years taught: 2009  
“Language and Mind” (Psycholinguistics) (Ling 209/Psych 242)  
Psycholinguistics and the cognitive revolution course  
Designed and sole-taught three discussion sections per week  
Years taught: 2008

2007 Graduate Student Instructor (Assistant teacher and discussion section lecturer)  
University of Michigan, Ann Arbor, MI  
Department of English  
“History of English” (Eng 308)  
Intensive course on Old English and Middle English  
Designed and sole-taught three discussion sections per week  
Years taught: 2007

2005-2007 Graduate Student Instructor (Assistant teacher and discussion section lecturer)  
University of Michigan, Ann Arbor, MI  
Department of Linguistics  
“Introduction to Language” (Ling 111)  
Introduction to Linguistics course  
Designed and sole-taught three to four discussion sections per week  
Years taught: 2005, 2006, 2007

#### OTHER TEACHING AND ACADEMIC EXPERIENCE

2004 ESL Teacher  
Tufts University, Medford, MA, USA  
Anglo-Continental School of English

2002 ESL Teacher  
Embassy CES Language School, NYC, NY, USA

1997-1999 Substitute Teacher  
Cambridge Public Schools, Cambridge, MA, USA  
Acted as a short- and long-term replacement for public school teachers  
grades K-12 (Grundskola-Gymnasium) in various areas of study, including;  
bi-lingual (Spanish-English) education, English Literature, and  
Mathematics.

1997-1999 Substitute Teacher  
Somerville Public Schools, Somerville, MA, USA  
Acted as a short- and long-term replacement for public school teachers  
grades K-12 (Grundskola-Gymnasium) in various areas of study, including;

bi-lingual (Spanish-English) education, English Literature, and Mathematics.

1992-1995      Advising Assistant  
University of Massachusetts, Boston MA, USA  
University Advising Center  
Served in a para-professional role providing academic guidance to undergraduate students. Explained and interpreted academic policies and procedures and assisted students in planning their semester schedules.

## CURRICULUM AND COURSE DEVELOPMENT

2022-present      Graduate Program Coordinator – Masters in English Studies and Education  
Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)  
Responsible for curriculum development and coordination of the Masters in English Studies and Education program within the teacher-training program.

2019-2022      Degree Project Coordinator – Master of Arts in Education, English Studies and Education  
Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)  
Responsible for development and coordination of the Second Cycle Degree Project in English Studies and Education program within the teacher-training program.

2019-2022      Independent Project Coordinator – Bachelor of Arts in Education, English Studies and Education  
Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)  
Responsible for development and coordination of the First Cycle Independent Project in English Studies and Education program within the teacher-training program.

2019-present      Curriculum and Course Development  
Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)  
Contributed to course and curriculum development for English studies at the BA, MA, and PhD level within the teacher-training program.

2014-2019      Curriculum and Course Development  
Kristianstad University - Kristianstad, Sweden  
School of Education and Environment  
Contributed to course and curriculum development for first year English studies and for the English specialization within the teacher-training program.

2011      Linguistics Curriculum and Course Development  
Malmö University, Malmö, Sweden  
Department of Language, Migration, and Society (SMS), English Division  
Contributed to course and curriculum development for the Literature and Linguistics first year BA program.

2006-2010      Course Development  
University of Michigan, Ann Arbor, MI, USA  
Department of Linguistics and Department of English  
Developed (or co-developed) teaching materials for the courses: “College

Writing”, “Introduction to Language”, “Talking Minds”, and “History of English.”

- 2009 Graduate Student Representative  
Linguistics Department Undergraduate Committee.  
University of Michigan, Ann Arbor, MI.  
Acted as graduate student representative on the Faculty’s committee charged with continuing development of the undergraduate curriculum.
- 2007-2008 Graduate Student Representative  
Linguistics Department Graduate Committee  
University of Michigan, Ann Arbor, MI.  
Acted as graduate student representative on the Faculty’s committee charged with continuing development of the graduate curriculum.
- 2005-2006 Curriculum Development – “Language and Mind Sub-concentration Development Project”  
University of Michigan, Ann Arbor, MI, USA  
Department of Linguistics  
Contributed to the development of a new, linguistics undergraduate sub-concentration as part of the “Language and Mind Sub-concentration Development Project,” funded by a grant from the Whitaker Foundation (P.I.s: Professors Julie Boland and Samuel Epstein)

#### A C A D E M I C S E R V I C E

- 2022 Publishing Committee representative  
Malmö University Press  
Malmö University, Malmö, Sweden
- 2019 Reviewer  
CogSci 2019 (Conference)
- 2018 Reviewer  
Studia Linguistica (Journal)  
Wiley, Oxford: UK
- 2016 Workshop Organization  
Workshop: Island Constraints in the Mainland Scandinavian Languages 2016, Centre for Languages and Literature, Lund University  
Organizers: Anna-Lena Wiklund, Eva Klingvall, Fredrik Heinat, Damon Tutunjian  
Funder: The Birgit Rausing Language Programme
- 2013 Reviewer  
EUROSLA Yearbook: Annual conference of the European Second Language Association
- 2012-2014 Laboratory member  
Humanities Laboratory  
Lund University, Lund, Sweden  
Contributed to general administration and upkeep of lab operations, equipment purchases and maintenance, and usage protocols.
- 2010 Graduate Student Representative  
Linguistics Department Web Committee  
University of Michigan, Ann Arbor, MI.

Contributed to the redesign and development of the department's official website, including re-design of the student portal.

- 2009 Graduate Student Representative  
Linguistics Department Undergraduate Committee.  
University of Michigan, Ann Arbor, MI.  
Acted as graduate student representative on the Faculty's committee charged with continuing development of the undergraduate curriculum.
- 2007-2008 Graduate Student Representative  
Linguistics Department Graduate Committee  
University of Michigan, Ann Arbor, MI.  
Acted as graduate student representative on the Faculty's committee charged with continuing development of the graduate curriculum.

## THESIS SUPERVISION AND EXAMINATION

### *Second and Third Cycle, Master's and PhD Thesis Supervision and Examination:*

- 2019-present Master's Thesis Supervisor and Examiner  
2014-2017 Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)
- 2017-2019 PhD Supervisor (secondary) - Christiane Müller  
Lund University, Lund, Sweden  
Centre for Languages and Literature, English Studies  
Published as: Müller, C. (2019). *Permeable islands: A contrastive study of Swedish and English adjunct clause extractions* (Vol. 80). Lund University, Lund, Sweden  
Winner of the 2019 Vetenskaps Societeten i Lund Axel Kocks Fond award.
- 2014 Master's Thesis Examiner – Sara Farschi  
*The Processing Cost of Negation in Sentence Comprehension: Evidence from Eye-Movements*  
Lund University, Lund, Sweden  
Centre for Languages and Literature, English Studies
- 2014 Master's Thesis Examiner – Mona Saremi  
*The Representation of Culture in ELT Textbooks in Iranian Private Language Institutes: A qualitative study of the content of the ELT textbooks, used in an Iranian private language institute, from a cultural perspective*  
Kristianstad University, Kristianstad, Sweden  
School of Education and Environment

### *First Cycle, Undergraduate Thesis Projects:*

- 2019-present Undergraduate Thesis (Independent Research Project) Supervisor and Examiner  
2014-2017 Malmö University, Malmö, Sweden  
Faculty of Education and Society: Culture, Language, and Media (KSM)
- 2019 Undergraduate Thesis Supervisor  
Lund University, Lund, Sweden  
Department of Educational Sciences
- 2018-2019 Undergraduate Thesis Supervisor  
Örebro University, Örebro, Sweden  
School of Humanities, Education and Social Sciences, English

2014-2015 Undergraduate Thesis Supervisor  
Lund and Kristianstad Universities - Helsingborg Campus, Helsingborg, Sweden  
School of Education and Environment

2010-2014 Undergraduate Thesis Supervisor and Examiner  
Malmö University, Malmö, Sweden  
Faculty of Culture and Society: Language and Linguistics (SPS)

*Selected examples of master's thesis and independent project supervision (additional examples available upon request):*

2020 Knutsson, Malin. and Koster, Sandra. (2020). *Oral Corrective Feedback in Swedish Primary Schools*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Benson, Cecilia & Stagevik, Markus. (2020). *The effectiveness of digital online games as an extramural activity for facilitating motivation and vocabulary acquisition in L2 English learning: student and teacher perspectives*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Bundy, Luisa. & Porc, Gabriela. (2020). *The effectiveness of CLIL for English language learning in Swedish primary schools*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Wenell, Viktor. & Mårtensson Ramirez, Vanessa. (2020). *The Effectiveness of digital COTS games for vocabulary acquisition in EFL education context*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Riber, Henrik. & Sjögren, Pontus. (2020) *Motivation in creative writing*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Hussein, Lara. (2020). *The effectiveness of the extensive reading approach for facilitating vocabulary acquisition through an enhancement of reading motivation*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Shareef, Ban. & Sadiku, Syleme. (2020). *The impact of the flipped classroom approach on motivation and learning outcomes*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Vahlén, Alice. & Olsson, Daniel. (2020). *The effectiveness of collaborative writing for development of EFL learners' individual writing skills*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2020 Cato, Ronja. & Ehmann, Kate. (2020). *Graphic novels as a teaching resource for improving L2 English reading comprehension*. Independent research project (SAG), Malmö University, Faculty of Education and Society, Malmö, Sweden

2019 Glad, Vigdis (2019). *Implementability of PCM in Swedish Upper Secondary Schools: Could PCM help with declining PISA results?* Undergraduate thesis, Lund University, Department of Educational Sciences, Lund, Sweden.

2019 Nilsson, Emma (2019). *Double trouble?: Engelskans roll på språkin introduktionsprogrammet ur ett motivations- och identitets-perspektiv*. Undergraduate thesis, Lund University, Department of Educational Sciences, Lund, Sweden.

- 2019 Morén, Freja (2019). *CALL Evaluation: an analysis of Digilär*. Independent project, Örebro University, School of Humanities, Education and Social Sciences, Örebro, Sweden.
- 2019 Holmberg, Marcus (2019). *Digitalizing language learning: A materials analysis on The Witcher 3: Wild Hunt*. Undergraduate thesis, Örebro University, School of Humanities, Education and Social Sciences, Örebro, Sweden.
- 2018 Siedlik, Patrycja (2018). *Race-Based Differences in the Chicago Sun Times Newspaper's Representation of Blacks and White Murderers and Victims*. B.A. Thesis, Malmö University Faculty of Culture and Society: Language and Linguistics (SPS), Malmö, Sweden
- 2018 Andersson, Gustav (2018). *An evaluation of Duolingo as a CALL resource for upper-secondary English L2 classrooms in Sweden*. Undergraduate thesis, Örebro University, School of Humanities, Education and Social Sciences, Örebro, Sweden.
- 2018 Norgren-Bergström, Tobias (2018). *English Grammar Instruction in English 5: Three Swedish upper-secondary school English Teachers' Perspectives on Grammar Instruction*. Undergraduate thesis, Örebro University, School of Humanities, Education and Social Sciences, Örebro, Sweden.
- 2015 Åkerman, Andréa & Romberg, Myrra (2015). *Teachers' perceptions on the effects of the TL in a multilingual classroom*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden
- 2015 Nilsson, Andreas & Nilsson, Petra (2015). *Knowledge and confidence in identifying dyslexia among in-service teachers and pre-service teachers*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden
- 2015 Lindström, Caroline (2015). *Teacher attitudes and motivation concerning target language use*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden
- 2015 Trivat, Sandra (2015). *Attitudes to teaching English in K-3*. Undergraduate thesis, Malmö University, Faculty of Education and Society, Malmö, Sweden
- 2015 Dahlberg, Linda (2015). *The inclusion of the students' L1 in the foreign language classroom: When, how and why four English teachers in Sweden use Swedish in their teaching*. Undergraduate Thesis, Lund University, Department of Educational Sciences, Lund, Sweden.
- 2015 Long, Chelsea (2015). *Approaching the National Syllabus for the English Subject: A qualitative study from a teacher perspective*. Undergraduate Thesis, Lund University, Department of Educational Sciences, Lund, Sweden.
- 2015 Lennermo, Rickard (2015). *A World of Englishes: Making the diversity and the globalization of English a resource in the classroom*. Undergraduate Thesis, Lund University, Department of Educational Sciences, Lund, Sweden.
- 2014 Bakhtiari, Hamed (2014). *Misogyny in Hip hop Music: A Diachronic Study by Using Corpus Linguistics*. B.A. Thesis, Malmö University, Department of Language and Linguistics. Malmö, Sweden
- 2014 Jahangir, Saleem (2014). *The Attitudes and Motivation of Swedish Upper Secondary School Students towards Learning English as a Second-Language: A Comparative Study of Vocational and Theoretical Programs*. B.A. Thesis, Malmö University, Department of Language and Linguistics. Malmö, Sweden
- 2012 Dalya El Radaf, Veronica (2012). *Attitudes and Motivations towards the English*

*Language amongst Egyptian Private-and State University Students*. B.A. Thesis, Malmö University Department of Language, Migration, and Society. Malmö, Sweden

- 2011 Persson Jammeh, Karolina (2011). *English and Indigenous Languages in The Gambia: An Investigation of Language Attitudes among Gambian citizens in Bakau*. B.A. Thesis, Malmö University Department of Language, Migration, and Society. Malmö, Sweden.
- 2011 Dar, Birce (2011). *A study of parental attitudes towards English language in Turkey: according to parents' educational attainment and socio-economic status*. B.A. Thesis, Malmö University Department of Language, Migration, and Society. Malmö, Sweden.
- 2011 Karlberg, Lisa (2011). *How media affects our preference towards American English: A study amongst Swedish upper secondary school students*. B.A. Thesis, Malmö University Department of Language, Migration, and Society. Malmö, Sweden.
- 2010 Qadir, Abdul (2010). *The Variations in of-constructions: A Genre-based Comparative Analysis of Of-constructions*. B.A. Thesis, Malmö University Department of Language, Migration, and Society. Malmö, Sweden.
- 2010 Rauer, Viktor (2010). *Roma and Gypsy in French Newspaper Articles: A Language Corpus Methodological Research Paper*. B.A. Thesis, Malmö University Department of Language, Migration, and Society
- 2010 König, Larissa (2010). *The meanings and the functions of the emphatic do in affirmative sentences*. B.A. Thesis, Malmö University Department of Language, Migration, and Society

#### QUALIFICATIONS IN COLLABORATION WITH THE COMMUNITY

- 2018 Presentation on eyetracking and EEG methodologies and tour of the Lund University Humanities Lab for a group of visiting University of Michigan students. Lund University. Lund, Sweden.
- 2015 Tour of the Lund University Humanities Lab for a group of visiting University of Michigan students. Lund University. Lund, Sweden.
- 2014 Tutunjian, D., (2014). *Reaction time paradigms in the Humanties Lab*. Presentation to Malmö Latinskola students. Lund University. Lund, Sweden.
- 2013 Presentation on eyetracking and EEG methodologies and tour of the Lund University Humanities Lab for a group of visiting University of Michigan students. Lund University. Lund, Sweden.
- 2010-present Active member on StackExchange for general topics related to programming (Stack Overflow) and statistics (Cross Validated).
- 2010-present Active member on the R-sig-mixed-models mailing list for topics related to statistics using the R language.
- 2004-present Active member on the Psychology Software Tools E-Prime forum for topics related to E-Prime experimental software usage.
- 2005-present Active member on the SR-research and Tobii Pro forums for topics related to

eyetracking using Eyelink and Tobii ProLab software.

## L A N G U A G E S

Native English speaker (US English)  
Low intermediate Swedish (level B2)  
Low intermediate Spanish