

- I. Grammar / Vocabulary
- II. Reading Comprehension
- III. Writing Sample
- IV. Conversation / Interview

Directions for the Tutor: Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you **turn in the evaluation** on the last page to the e-board, **keep the test** to review the questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to teach future lessons accordingly.

I. Grammar/ Vocabulary

Directions: choose the answer that best completes the unfinished phrase by placing an “X” on the line next to the correct answer.

Example: The dog ___ the food

 X ate

___ eated

- | | |
|--|--|
| 1. There's nothing left.
___ There's = There is
___ There's = There has | 5. She's interested in the idea
___ She's = she is
___ She's = she has |
| 2. He's coming tonight.
___ He's = he is
___ He's = he has | 6. There ___ some people waiting to see you.
___ am
___ is
___ are |
| 3. She's been working here for years.
___ She's = she is
___ She's = she has | 7. Everybody ___ leaving ___ now.
___ am
___ is
___ are |
| 4. He's gone to the shop.
___ He's = he is
___ He's = he has | 8. You ___ not to blame.
___ am
___ is
___ are |

9. It ____ happen very often.
 ___ don't
 ___ doesn't
10. She ____ there very often.
 ___ don't go
 ___ don't goes
 ___ doesn't go
 ___ doesn't goes
11. These ____ very nice.
 ___ don't look
 ___ don't looks
 ___ doesn't looks
 ___ doesn't look
12. This ____ a battery.
 ___ don't need
 ___ doesn't needs
 ___ doesn't need
 ___ don't needs
13. I ____ the lesson yesterday.
 ___ wasn't liking
 ___ didn't like
14. I ____ what she said.
 ___ wasn't understanding
 ___ didn't understand
15. How long ____ it take you to get home?
 ___ Do
 ___ does
16. They ____ called back yet.
 ___ have
 ___ has
 ___ haven't
 ___ hasn't
17. There ____ a lot of people coming.
 ___ is
 ___ are
18. There ____ a lot of water on the carpet.
 ___ is
 ___ are
19. There ____ a lot of noise coming from next door.
 ___ is
 ___ are
20. There ____ two possible answers.
 ___ is
 ___ are
21. There ____ little time left.
 ___ is
 ___ are
22. The vitamins ____ with food.
 ___ must take
 ___ must be taken
23. They are ____ by the police at the moment.
 ___ question
 ___ being questioned
24. Wine ____ grapes.
 ___ makes
 ___ is made from
25. Explain it again ____, please.
 ___ us
 ___ to us

26. He sent _____ a letter.
_____ me
_____ to me
27. Alex recommended it _____.
_____ me
_____ to me
28. I'd like _____ cup of tea.
_____ other
_____ another
29. I took the _____ book back to the library.
_____ other
_____ another
30. He's very shy and doesn't _____ you in the eye.
_____ look
_____ see
_____ watch
31. I can't _____ much in the dark.
_____ see
_____ watch
_____ look
32. The police are _____ the house in case the criminals come back.
_____ looking at
_____ watching
33. Did you _____ the football last night?
_____ look at
_____ watch
34. I _____ in the shop window, but I didn't see anything I liked.
_____ looked
_____ saw
_____ watched
35. Did you just _____ that noise?
_____ hear
_____ listen
_____ listen to
36. I _____ the CD on my stereo.
_____ heard
_____ listened
_____ listened to
37. OK, this is important, so please _____ carefully.
_____ hear
_____ listen
_____ listen to
38. Did you _____ about the accident?
_____ hear
_____ listen
_____ listen to

II. Reading Comprehension

Directions: Read the “Peter’s Birthday Present” and answer the following questions. The questions (1-11) are concerning specific details of the story.

Peter’s Birthday Present

Peter is an English teacher who lives in Tokyo. Tomorrow is his son's birthday, and he has to buy him a present. His son's name is Simon. Simon will be three years old. Simon wants a bicycle for his birthday present. After he finishes his breakfast, Peter is going to take a shower and get dressed. Last week, he saw a kid’s bicycle at a department store in Shinjuku, so he's going to go there to buy it. First, he's going to drive to the train station. He's going to take the train at Shinjuku station then he’s going to walk to the department store.

Peter hopes the bicycle is still there. If it's still there, he's going to buy it. The bicycle is quite big and Peter can't carry it home on the train, so he's going to ask the shop assistant to send it to his house by delivery service. After he leaves the department store, Peter is going to go to his school in Ikebukuro. Today is a very busy day at his school, and Peter is going to teach five lessons.

At lunchtime he is going to have some spaghetti at an Italian restaurant in the department store. Peter really likes spaghetti. It's his favorite food. Peter's school closes at 9.00pm and then he's going to have a quick drink with some of the other teachers. In the bar they are going to have a short meeting. They are going to discuss next month's Christmas party. Peter isn't going to be Santa Claus this year because he was Santa at last year's party. After the meeting, Peter is going to go home and have dinner with his wife and son. Then he's going to have a bath, kiss his son goodnight and finally, after a very long day, he's going to relax.

The next day, he's going to get up very, very early. Why? It's his son's birthday, of course. He will give Simon the new bicycle. Hopefully Simon will like the gift!

1. What is Peter's job?
 - a) He's a policeman
 - b) He's a doctor
 - c) He's an English teacher
 - d) He's a math teacher

2. Why is he going to buy a present for his son?
 - a) It is Christmas
 - b) It is his son's birthday
 - c) It is Peter's birthday
 - d) It is New Year

3. How old will Simon be tomorrow?
 - a) Three
 - b) Four
 - c) Five
 - d) Six

4. What is Peter going to buy?
 - a) A unicycle
 - b) A tricycle
 - c) A motorcycle
 - d) A bicycle

5. Why can't Peter carry the bicycle home?
 - a) It's too heavy
 - b) It's too small
 - c) It's too big
 - d) It's too expensive

6. So what is he going to do?
 - a) Take a taxi
 - b) Take a bus
 - c) Ask a friend to help him
 - d) Use a delivery service

7. How much does he like spaghetti?
 - a) Not at all
 - b) A little
 - c) It's OK
 - d) It's his favorite food

8. Where is he going to go after school?
 - a) To a restaurant
 - b) To a bar
 - c) To home
 - d) To Ikebukuro

9. What are they going to discuss?
 - a) Next year's Christmas party
 - b) Next month's Christmas party
 - c) Next month's Halloween party
 - d) Next year's Spring party

10. Who is Peter going to have dinner with?
 - a) His wife and son
 - b) His girlfriend
 - c) The other teachers
 - d) The students

11. What time is Peter going to get up the next day?
 - a) Early
 - b) Very early
 - c) Very, very early
 - d) Late

III. Writing Sample

Directions: The participant will provide an answer by writing in the space below each of the following questions. There is not a correct or incorrect answer; however, remember to use correct grammar, spelling, and word usage.

1. Write three sentences about someone in your family.

2. Describe your favorite weekend activity.

IV. Conversation / Interview

Directions: The tutor will ask these questions to the participant. The tutor will prompt the participant to try to use the verb form in the parentheses in each question; however, the participant can use other verb forms. The tutor will assess the participant’s answers on the *Interview rubric*.

1. Describe your idea of a perfect day (present tense response)?

2. What is your favorite memory from your childhood (past tense response)?

3. What are you excited about in the future (future tense response)?

4. What would you do if you won 10 million dollars (conditional response)?

Tutor name:

Participant name:

Tutor Evaluation of English Skills

Please return only this sheet to any e-board member after tutoring today.

Grammar Scoring (please circle one):

34-38 correct: Excellent

27-34 correct: Good

23-26 correct: Average

23 or fewer correct: Novice

Please comment on your student's strengths and weaknesses in the grammar section (more space on backside):

Reading Comprehension Scoring (please circle one):

10 + correct: Excellent

8 - 9 correct: Good

6 - 7 correct: Average

5 or fewer correct: Novice

Please comment on your student's strengths and weaknesses in the reading section (more space on backside):

Writing Scoring

Rate the participant's ability in the following categories with the scale of 1-10. Where "10" indicates mastery. If the participant was unable to/ did not use the specified verb tense, mark "1".

Verb conjugation/ tense:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Sentence structure:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Word usage:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Spelling:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student's strengths and weaknesses in the writing section on the back of this sheet.

Conversation/ Interview:

Use the *Interview Rubric* for evaluation of this section. Write additional comments on the back of this sheet.

¡¡MUCHAS GRACIAS!!