

- I. Grammar / Vocabulary
- II. Reading Comprehension
- III. Writing Sample
- IV. Conversation / Interview

Directions for the Tutor: Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you **keep the evaluation (last page) in the participant's folder** and **review the test** questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to plan future lessons accordingly.

I. Grammar/ Vocabulary

Directions: choose the answer that best completes the unfinished phrase by placing an "X" on the line next to the correct answer.

Example: The dog ___ the food yesterday.

- ate
- eated

Contractions

- 1. He's coming tonight.
 He's = he is
 He's = he has
- 2. She's interested in the idea
 She's = she is
 She's = she has

Articles

- 3. _____ woman who you were talking to yesterday is my sister.
 The
 An
 A
- 4. We will come in _____ morning.
 the
 an
 a

- 5. I looked down and saw ___ book.
 those
 an
 a
- 6. My father is _____ engineer.
 an
 a

Demonstrative adjectives

- 7. _____ book, here on the table, is mine.
 This
 That
 These
- 8. The cars I meant are _____ there.
 this
 that
 those

9. ___ shirt, which is over there,
looks really nice.
___ This
___ That
___ These
___ Those

Simple Present Tense

10. Do you know them? No, I
_____.
___ don't
___ doesn't
___ do
___ does

11. The class _____ next
Thursday.
___ begins
___ begin
___ been
___ be

12. _____ they students?
___ Is
___ Are
___ Was

13. We _____ in the
restaurant.
___ to work
___ works
___ work
___ to have worked

Present Progressive

14. What are you _____?
___ to do
___ do
___ doing

15. They ___ working in the garden.
___ is
___ are
___ will

16. There _____ a lot of noise coming
from next door.
___ is
___ are

17. Are you talking on the phone?
Yes, I _____.
___ will
___ is
___ am

Simple past tense

18. We _____ in Brazil two years
ago.
___ was not
___ were
___ will be

19. ___ she a doctor before she
retired?
___ Was
___ Were
___ Was not

20. We _____ a new house last
week.
___ buy
___ are buying
___ bought

21. He _____ the bottles on
the shelves.
___ put
___ place
___ throw

22. Did you _____ to the store yesterday?

- ___ went
- ___ go

23. She _____ turn in any homework last week.

- ___ was
- ___ did not
- ___ does not

Past Progressive Tense

24. The boys were _____ soccer all weekend.

- ___ played
- ___ play
- ___ playing

25. He _____ English from 6 to 7:30 on Tuesday.

- ___ was learning
- ___ were learning

26. Juan _____ about it at their meeting on last Friday.

- ___ is talking
- ___ was talking

27. Was it _____ the whole day yesterday?

- ___ raining
- ___ rain

Future Tense

28. He _____ come.

- ___ will to
- ___ will not
- ___ going to

29. We are going _____ tennis today

- ___ see
- ___ watching
- ___ to play

30. Will you _____ there at five?

- ___ to be
- ___ been
- ___ be

31. _____ he going to buy a new car next week?

- ___ Was
- ___ Is
- ___ Are

Future Progressive

32. The president _____ arriving in a minute.

- ___ will be
- ___ has
- ___ was

33. By this time next month, I _____ the holidays in Florida.

- ___ enjoying
- ___ will enjoying
- ___ will be enjoying

Present Perfect

34. Have you _____ in a plane?
_____ ever flown
_____ ever flying
_____ ever flied
35. We _____ him since 2003.
_____ have knew
_____ have known
_____ knew

Present perfect progressive

36. We _____ English for two years.
_____ have learning
_____ has been learning
_____ have been learning
37. I am tired. I _____ painting the room all day.
_____ has been
_____ have been
_____ have

Prepositions

38. I will be in the city _____ two hours this afternoon.
_____ on
_____ at
_____ for
39. I have English lessons _____ Tuesdays.
_____ on
_____ at
_____ to
40. She gave the tickets _____ Peter.
_____ on
_____ at
_____ for
_____ to
41. We will be back _____ an hour.
_____ in
_____ at
_____ on

Comparative/ Superlatives

42. This is _____ class room in the whole school.
_____ the cleanest
_____ the cleaner
_____ the most cleanest
43. Between Todd and Teo, Teo is _____.
_____ most tall
_____ taller
_____ highest

Adverbs

44. Could you please speak more _____?
I cannot understand what you are saying.
_____ easy
_____ lively
_____ slowly
45. They played so _____ that they lost the game.
_____ poorly
_____ exactly
_____ well

46. I do not want to break these glasses. Please hold them _____.
_____ watchfully
_____ carefully
_____ goodly

Passive Voice

47. Your soup _____ and will be ready in a minute.
_____ has prepared
_____ is being prepared
_____ prepared
48. She _____ the ring by her grandmother.
_____ was gave
_____ will give
_____ was given

Verbs: to and ing

49. I like _____ in the garden.

___ to make

___ doing

___ working

50. The teacher asked her _____ the story again.

___ read

___ to read

___ reading

Phrasal verbs

51. We all take _____ our mother

___ after

___ on

52. It seems that we have run _____ of all our tortilla chips.

___ away

___ out

53. We will have to put _____ our vacation until we have more money.

___ off

___ out

54. They asked me to pay the loan _____ next Monday.

___ front

___ back

55. Kids always look _____ holidays.

___ forward

___ forward to

Conditional

56. I would have cancelled the meeting, if she _____ me.

___ has told

___ tells

___ had told

57. If it _____, I will stay at home.

___ rains

___ will rain

___ rained

58. If the weather _____, don't start the game.

___ wouldn't clear

___ doesn't clear

___ didn't clear

Idioms

59. I love her. She is the _____ of my eye.

___ apple

___ pear

___ orange

60. _____ speak louder than words.

___ Activities

___ Actions

___ Exercises

II. Reading Comprehension

Making the Team

It has been my lifelong dream to play on the high school softball team. I began playing softball when I was in the second grade. My older brother taught me to play. He is three years older than I am. He practices with me every afternoon and always attends my games with my parents.

This year, I started ninth grade. Last month the coaches announced the high school softball team tryouts. Every day since the announcement, my brother has helped me prepare for the team tryouts. The coaches held the tryouts last Saturday morning. Twenty-three students from my grade tried out for the team. The team only has space for five ninth grade students.

I know I worked as hard as I could to prepare for the tryouts. I felt like I had done a good job at the tryouts, but I was still nervous on Saturday night and Sunday morning, waiting for the coaches to post the team list. On Sunday afternoon, my parents took me to the school to see who had made the team. I was so happy when I saw my name on the list. It is so exciting to be a part of the team.

When we left the school, my parents said we should go out for pizza. It would just be a little family celebration in my honor. They called my brother, and he met us at the restaurant. He walked in with a big smile on his face. He was really proud of me. My parents were very proud too although they warned me about keeping my grades up by doing my homework. They do not need to worry about those things. I'll work very hard to stay on the team.

1. What does the first paragraph mainly discuss?
 eating pizza
 finding her name on the list
 playing softball
2. This student is in the ____ grade.
 fourth
 ninth
 twelfth
3. How did the girl feel when she saw her name on the list?
 nervous
 happy
 angry
4. When did the girl learn to play softball?
 in the sixth grade
 at the age of two
 in the second grade
5. Which of the following **is** true?
 Her father taught her to play softball.
 Her older brother taught her to play softball.
 Her brother took her to the school to check the team list.
6. What is the definition of "**warned**"?
 notified in advance
 shouted
 celebrated
7. The girl is in the ninth grade. What grade is her brother probably in?
 ninth grade
 fifth grade
 twelfth grade

Tutor name:

Participant name:

Tutor Evaluation of English Skills

Please keep this evaluation in your participant's folder. Approach an e-board member if your participant does not yet have a folder.

Grammar Scoring (please circle one):

54-60 correct: Excellent

45-53 correct: Good

36-44 correct: Average

35 or fewer correct: Novice

Please note the participant's strengths and weaknesses in the specific grammatical tenses (more space on backside):

Reading Comprehension Scoring (please circle one):

7 correct: Excellent

6 correct: Good

4 - 5 correct: Average

3 or fewer correct: Novice

Please comment on your student's strengths and weaknesses in the reading section (more space on backside):

Writing Scoring

Rate the participant's ability in the following categories with the scale of 1-10. Where "10" indicates mastery (he or she has the ability of a native speaker). If the participant was unable to/ did not use the specified verb tense, mark "1".

Verb conjugation/ tense:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Sentence structure:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Word usage:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Spelling:	1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student's strengths and weaknesses in the writing section on the back of this sheet.

Conversation/ Interview:

Use the *Interview Rubric* for evaluation of this section.

¡¡MUCHAS GRACIAS!!