

Julie Elizabeth Boland
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University of Michigan
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Academic Position:

Professor of Psychology and Linguistics University of Michigan	2009 - present
Associate Professor of Psychology and Linguistics, University of Michigan	2001 - 2009
Associate Professor, Institute of Cognitive Science, University of Louisiana at Lafayette	2000 - 2001
Assistant Professor, Institute of Cognitive Science, University of Louisiana at Lafayette	2000
Assistant Research Professor, Rutgers Center for Cognitive Science, Rutgers University-New Brunswick	1998 - 1999
Assistant Professor of Psychology and Linguistics, Ohio State University	1991 –1998

Other Appointments:

Senior Fellow, Sweetland Writing Seminar	2015
Visiting Professor, Dept of Computer Science, University of Toronto	2006-2007
Consultant, DARPA Communicator Project, AT&T-Research	1999 - 2001
Visiting Fellow, The Max Planck Institute for Psycholinguistics, Nijmegen	Summer, 1994

Education:

1991 Ph.D., Psychology, Language and Cognition program. University of Rochester.
1990 M.A., Psychology, Language and Cognition program. University of Rochester.
1986 A.B., magna cum laude, Psychology. Washington University in St. Louis.

Grants & Awards:

University of Michigan, MCubed: "Using eye-tracking to understand language use and language processing in bilingual communities" w/PI Lorenzo Garcia-Amaya, \$15,000. 2016-2017.
Faculty Allies Diversity Grant (PI), awarded to the Linguistics Department from Rackham Graduate School. \$44,520 for 2011-2012, renewable.
National Science Foundation of China (with Yaxu Zhang as PI), "The Primacy of Syntax in Sentence Processing: Evidence from ERPs and Eye Movements." 280,000 RMB, 01/2011- 12/2013.
National Institutes of Health, 2 P50 CA101451-06 "Michigan Center for Health Communications Research II", (with V. Strecher as PI), \$8,828,538.00, 9/1/2008-8/31/2013.
University of Michigan OVPR Award: "Syntactic Gender" \$14,900, 2009-2010.
National Science Foundation, SES-0618544 "New Computational Tools for Language Processing Research." \$74,300. Sept 2006 -Sept 2007.
UM-China Pilot Grant for 2007-2008, "Syntactic Ambiguity Resolution in Chinese, with Yaxu Zhang (Peking University), \$5,000.

- University of Rochester Award for Excellence in Research, Nov 14, 2005.
- University of Michigan, Whitaker Award for Undergraduate Education, \$10,000, 2005-2006.
- University of Michigan, Undergraduate Research Opportunities Program Supplement. \$508, November 2002 – May 2003.
- University of Michigan, LS&A Innovations in Teaching with Technology Grant: “Talking Minds.” \$1415, July 2002 – December 2002.
- University of Michigan, Undergraduate Research Opportunities Program Supplement. \$800, December 2001 – May 2002.
- University of Michigan, Rackham Faculty Grant. “Modeling Sentence Comprehension”, \$15,000, 2002.
- National Science Foundation, BCS-0096173/SBR-9729056, “Lexical guidance during syntactic generation, selection, and reanalysis” \$169,000, Sept, 1998 - August, 2002.
- National Science Foundation, REU Supplement, \$5,000, Sept, 2000 – May, 2001.
- National Science Foundation, SBR-9720473, “The measurement of eye movements during sentence comprehension.” \$35,007, October, 1997 - September, 1999.
- OSU Seed Grant, “Coordination of syntactic and semantic processing: The role of verb argument structure,” \$17,600, 1992 - 1993.
- Sproull Fellow, University of Rochester 1986 - 1988

Publications (student authors are underlined)

- Boland, J. E., Kaan, E., Valdes Kroff, J., & Wulff, S. (in press). Linguistic variation & Psycholinguistics. *Linguistics Vanguard*.
- Boland, J. E., Carranza, J., de los Santos, G., & Kaschak, M. (under revision). *Adult adaptation to regional grammar*.
- Seifeldin, M. Cantor, M., Boland, J. E., Brennan, J.R. (under revision). *Syntactic expectations are conditioned by speaker identity*.
- Sarkis, J. and Boland, J. E. (submitted). *There is no advantage in executive functioning for bilingual and bidialectal young adults*.
- Wei, H., Boland, J.E., Yuan, F., Wang, M., and Zhang, C. (submitted). Lexicalized structural priming in second language online sentence comprehension.
- Boland J. E. & Queen R. (2016). Why grammar mistakes in a short email could make some people judge you. *The Conversation*. [Republished broadly in popular press]
<https://theconversation.com/why-grammar-mistakes-in-a-short-email-could-make-some-people-judge-you-57168>
- Boland J. E. & Queen R. (2016). If You’re House Is Still Available, Send Me an Email: Personality Influences Reactions to Written Errors in Email Messages. *PLoS ONE* 11(3): e0149885. doi:10.1371/journal.pone.0149885.
- Wei H., Dong Y., Boland J.E. and Yuan F. (2016). Structural priming and frequency effects interact in Chinese sentence comprehension. *Front. Psychol.* 7:45. doi:10.3389/fpsyg.2016.00045
- Queen R. & Boland, J.E. (2015) I think your going to like me: Exploring the role of mistakes in email messages on assessments of potential housemates. *Linguistics Vanguard*, 1 (1), 283–293, ISSN (Online) 2199-174X, DOI: [10.1515/lingvan-2015-0011](https://doi.org/10.1515/lingvan-2015-0011).
- Yu, J., Zhang, Y., & Boland, J.E., & Cai, L. (2015). The interplay between referential processing and local syntactic/semantic processing : ERPs to written Chinese discourses. *Brain Research*, 1597, 139-158. <http://dx.doi.org/10.1016/j.brainres.2014.12.013>
- Hsieh, Y. & Boland, J. E. (2015). Semantic support and parallel parsing in Chinese. *Journal of Psycholinguistic Research*, 44, 251-276. [10.1007/s10936-014-9296-4](https://doi.org/10.1007/s10936-014-9296-4)

- Boland, J. E. (2014). Review of “A History of Psycholinguistics: The pre-Chomskyan era,” by Willem J. M. Levelt. *Historiographia Linguistica, International Journal for the History of the Language Sciences*, 41(1), 168-175. 10.1075/hl.41.1.10bol
- Obata, M., Lewis, R., Epstein, S., Bartek, B., & Boland, J. (2013). Featural analysis and short-term memory retrieval in on-line parsing: Evidence for syntactic, but not phonological, similarity-based interference. In Fainleib, Y., LaCara, N. & Park, Y. (Eds), *Proceedings of the 41st Meeting of the North East Linguistic Society*. CreateSpace Independent Publishing Platform.
- Beddor, P., McGowen, K., Boland, J., Coetzee, A., and Brasher, A. (2013). The time course of perception of coarticulation. *Journal of the Acoustical Society of America*, 133, 2350-2366.
- Ellis, N. C., Hafeez, K., Martin, K.I., Chen, L., & Boland, J., & Sagarra, N. (2012). An eye-tracking study of learned attention in second language acquisition. *Applied Psycholinguistics*. <http://dx.doi.org/10.1017/S0142716412000501>.
- Khanna, M. & Boland, J. E. (2010). Children’s use of language context in lexical ambiguity resolution. *Quarterly Journal of Experimental Psychology*, 63, 160-193.
- Zhang, Y., Yu, J. & Boland, J. E. (2010). Semantics Doesn’t Need a Processing License from Syntax in Reading Chinese. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 36, 765-781.
- Hsieh, Y., Boland, J. E. , Zhang, Y., & Yan, M. (2009). Syntactic ambiguity resolution in Chinese: Semantic cues and Parallel structures. *Language and Cognitive Processes*, 24, 1227-1264.
- Boland, J. E., Chua, H. F., & Nisbett, R. (2008). How we see it: Culturally different eye movement patterns over visual scenes. In Rayner, K., Shen, D., Bai, X., & Yan G. (eds), *Cognitive and Cultural Influences on Eye Movements*. Jointly published by Psychology Press & Tianjin People’s Press.
- Chen, L. & Boland, J. E. (2008). Dominance and context effects on activation of alternative homophone meanings. *Memory & Cognition*, 36, 1306-1323.
- Tutunjian, D. & Boland, J. E. (2008). Do we need a distinction between arguments and adjuncts? Evidence from psycholinguistic studies of comprehension. *Language and Linguistic Compass*, 2, 631-636.
- Boland, J.E. & Blodgett, A. (2006). Argument status and prepositional phrase attachment. *Journal of Psycholinguistic Research*, 35, 385-403.
- Chua, H. F., Boland, J., & Nisbett, R. (2005). Cultural variation in eye movements during scene perception. *Proceedings of the National Academy of Sciences*, 102, 12629-12633.
- Boland, J.E. (2005). Visual Arguments. *Cognition*, 95, 237-274.
- Boland, J. E. (2005). Cognitive mechanisms and syntactic theory: Arguments against adjuncts in the lexicon. In *Twenty-first Century Psycholinguistics: Four Cornerstones*. Cutler, A. E. (ed.). Erlbaum UK, pp 23-42.
- Boland, J. E. (2004). Linking eye movements to sentence comprehension in reading and listening. In Carreiras, M. & Clifton, C. (ed.), *The on-line study of sentence comprehension: Eyetracking, ERP, & beyond*. Psychology Press.
- Blodgett, A. & Boland, J. E. (2004). Differences in the Timing of Implausibility Detection for Recipient and Instrument Prepositional Phrases. *Journal of Psycholinguistic Research*, 33, 1-24.
- Boland, J.E. & Blodgett, A. (2001). Understanding the constraints on syntactic generation: Lexical bias and discourse congruency effects on eye movements. *Journal of Memory and Language*, 45, 391-411.
- Walker, M. Aberdeen, J. Boland, J. Bratt, E., Garofolo, J., Hirschman, L., Le, A., Lee, S., Narayanan, S., Papineni, K., Pellom, B., Polifroni, J., Potamianos, A., Prabhu, P., Rudnicky, A., Sanders, G., Seneff, S., Stallard, D., & Whittaker, S. (2001). DARPA Communicator Dialog Travel Planning Systems: The June 2000 Data Collection. In *Proceedings of Eurospeech 2001*.

- Walker, M. A., Passonneau, R., & Boland, J. (2001). Quantitative and Qualitative Evaluation of Darpa Communicator Spoken Dialogue Systems. *Proceedings of the 39th Annual Meeting of the Association for Computational Linguistics*, Toulouse, France.
- Walker, M., Kamm, C., & Boland, J. (2000). Developing and testing general models of spoken dialogue system performance. *Proceedings of the Second International Conference on Language Resources and Evaluation*.
- Vannest, J. & Boland, J. E. (1999). Lexical morphology and lexical access. *Brain & Language*, **68**, 324-332.
- Walker, M., Boland, J. & Kamm, C. (1999). The utility of elapsed time as a usability metric for spoken dialogue systems. *Proceedings of the Automated Speech Recognition and Understanding Workshop*.
- Ainsworth-Darnell, K., Shulman, H. G., & Boland, J. E. (1998). Dissociating brain responses to syntactic and semantic anomalies: Evidence from event-related potentials. *Journal of Memory and Language*, **38**, 112-130.
- Boland, J. E. & Boehm-Jernigan, H. (1998). Lexical constraints and prepositional phrase attachment. *Journal of Memory and Language*, **39**, 684-719.
- Boland, J.E. (1997). The relationship between syntactic and semantic processes in sentence comprehension. *Language and Cognitive Processes*, **12**, 423-484.
- Boland, J. E. (1997). Resolving syntactic category ambiguities in discourse context. *Journal of Memory and Language*, **36**, 588-615.
- Boland, J.E. & Cutler, A. (1996). Interaction with autonomy: Multiple Output models and the inadequacy of the Great Divide. *Cognition*, **58**, 309-320.
- Boland, J.E., Acker, M., & Wagner, L. (1996). The use of gender features in the resolution of pronominal anaphora. *Ohio State University, Working Papers from the Center for Cognitive Science*.
- Boland, J. E. (1996). Review of *Japanese Sentence Processing*, R. Mazuka & N. Nagai (Eds.). *The Modern Language Journal*, **80**, 424.
- Boland, J.E., Tanenhaus, M.K., Garnsey, S.M., and Carlson, G. (1995). Verb argument structure in parsing and interpretation: Evidence from wh-questions. *Journal of Memory and Language*, **34**, 774-806.
- Darnell, K., Boland, J., & Nakayama, M. (1994). The influence of orthography and sentence constraint on the processing of nouns in Japanese. In Venditti, J. J. (Ed.), *OSU working papers in linguistics: Papers from the linguistics laboratory*, **44**, 92-104.
- Boland, J.E. (1993). The role of verb argument structure in sentence processing: Distinguishing between syntactic and semantic effects. *Journal of Psycholinguistic Research*, **22**, 109-132.
- Tanenhaus, M.K., Boland, J.E., Mauener, G.A., & Carlson, G.N. (1993). More on combinatory lexical information: Thematic structure in parsing and interpretation. In G. Altmann & R. Shillcock (Eds.), *Cognitive models in speech processing: The second Sperlonga workshop*. Hillsdale, N. J.: LEA Press.
- Boland, J.E. and Tanenhaus, M.K. (1991). The role of lexical representations in sentence processing. In Simpson, G. (Ed.) *Understanding word and sentence*. North-Holland: Amsterdam.
- Boland, J.E., Tanenhaus, M.K., and Garnsey, S.M. (1990). Evidence for the immediate use of verb control information in sentence processing. *Journal of Memory and Language*, **29**, 413-432.
- Tanenhaus, M.K., Garnsey, S.M. & Boland, J.E. (1990). Combinatory lexical information and language comprehension. In G. Altmann (Ed.), *Cognitive models of speech processing: Psycholinguistic and computational perspectives*. Cambridge, MA: MIT Press.

- Boland, J.E., Tanenhaus, M.K., Carlson, G., and Garnsey, S.M. (1989). Lexical projection and the interaction of syntax and semantics in parsing. *Journal of Psycholinguistic Research*, **18**, 563-576.
- Balota, D.A., Boland, J.E., and Shields, L. (1989). Priming in pronunciation: Beyond pattern recognition and onset latency. *Journal of Memory and Language*, **28**, 14-36.
- Tanenhaus, M.K., Boland, J.E., and Garnsey, S.M. (1989). Lexical structure in parsing long-distance dependencies. *Journal of Psycholinguistic Research*, **18**, 37-50.

Dissertations Supervised.

- Squires, L. (2011). Sociolinguistic priming and the perception of agreement variation: Testing predictions of exemplar-theoretic grammar. Co-chaired with Robin Queen, University of Michigan.
- Hsieh, Y. (2010). *Sentence Processing in Chinese and Chinese-English Bilinguals: Syntax-Semantics Interaction During Syntactic Ambiguity Resolution*. University of Michigan.
- Tutunjian, D. (2010). *Processing coordinated verb phrases: The relevance of lexical-semantic, conceptual, and contextual information towards establishing verbal parallelism*. University of Michigan.
- Chen, L. (2008). *Multiple meaning activation in spoken word recognition, within and between languages*. University of Michigan.
- Khanna, M. M. (2006). *The Development of Language Context Use: The Role of Executive Functions*. University of Michigan.
- Ainsworth-Darnell, K. (1998). *The Effects of Priming on Recognition Latencies to Familiar and Unfamiliar Orthographic Forms of Japanese Words*. The Ohio State University.

Workshops, Panels and Conferences Organized.

Beyond the Modularity Debate: New Perspectives on the Nature of Linguistic Representations and Processes (with Richard Lewis). Speakers: Fernanda Ferreira, Susan Garnsey, Tom Bever, Julie Boland, Jose Benki, Gary Dell, Richard Lewis. University of Michigan, August, 2001.

Invited Talks

- Boland, J. E. (2014). *Sentence Comprehension & Social Context: Meaning & Grammar*. Department of Psychology Colloquium, Peking University (Beijing, China) & School of Foreign Studies Colloquium, Jiatong University (Xi'an, China).
- Boland, J. E. (2013). *Theories of Language Comprehension and the Role of Social Identity*. Michigan State University, Linguistics Department Colloquium.
- Boland, J. E. (2012). *Socializing Sentence Processing*. University of Michigan, Cognitive Forum.
- Boland, J. E. (2009). *Sentence Comprehension in English and Chinese*. University of Maryland.
- Boland, J.E. (2008). *Sentence Comprehension in Chinese: Recent Results*. Michigan State University, Linguistics Department Colloquium.
- Boland, J. E., Chua, H. F., & Nisbett, R., (2006). *How we see it: Culturally Different Eye Movements over Visual Scenes*. Second China International Conference on Eye Movements, Tianjin. (June)
- Boland, J. E. (2006). *Argument Structure effects in the Visual World*. Peking University (June), University of Toronto (October)
- Boland, J. E. (2006). *Lexical Ambiguity, its development, and implications for sentence comprehension*. Beijing Normal University (June) & University of Toronto (September).
- Boland, J. E. (2005). *Thematic roles & Eye Movements*. Rutgers University Center for Cognitive Science. (March); Wayne State University, Dept of Linguistics. (March); University of Michigan Syntax Support Group.

- Boland, J. E. (2003). Cognitive mechanisms and syntactic theory: Arguments against adjuncts in the lexicon. The four corners of psycholinguistics workshop. Max Planck Institute for Psycholinguistics, Nijmegen.
- Boland, J. E. (2002). *Do the eyes have it? Using eye movements to investigate sentence comprehension*. The Architectures and Mechanisms of Language Processing, Tenerife.
- Boland, J. E. (2002). *Cognitive Mechanisms in Syntactic Processing: Arguments and Adjuncts in the Lexicon*. Northwestern University, Dept of Linguistics, & Michigan State University, Dept of Linguistics.
- Boland, J. E. (2000). *The architecture of language comprehension: Structure and mechanisms in syntactic analysis*. University of Michigan. Joint colloquium, Departments of Psychology and Linguistics.
- Boland, J. E. (2000). *Syntactic processing and the lexicon: The argument structure hypothesis*. Cognitive Science Colloquium Series. Rice University.
- Boland, J. E. (1999). *From words to sentences: Lexical knowledge and syntactic analysis*. Department of Cognitive Sciences, University of California at Irvine.
- Boland, J. E. (1999). *Encoding syntactic knowledge in the processing lexicon: Arguments vs. adjuncts*. Linguistics Department Colloquium Series. Rutgers University. (Also presented at CUNY-Graduate Psycholinguistics SupperClub.)
- Boland, J. E. (1999). *Understanding how "She saw her duck": Linguistic ambiguity and sentence comprehension*. Institute for Cognitive Science, University of Southwestern Louisiana. (Also presented at the Institute for the Study of Child Development, Robert Wood Johnson Medical School, New Brunswick, NJ).
- Boland, J. E. (1999). *The Lexicalization of Syntactic Knowledge: An Experimental Investigation*. Institute for Research in Cognitive Science, University of Pennsylvania.
- Boland, J. E. (1998). *Syntactic knowledge and parsing*. Department of Cognitive Science, Johns Hopkins University.
- Boland, J. E. (1998). *Building Syntactic Structure from Lexical Constraints: Must We Constrain Ourselves?* Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands.
- Boland, J. E. (1998). *Building structural representations from stored lexical knowledge during language comprehension*. Rutgers University Center for Cognitive Science.
- Boland, J. E. (1998). *Building sentence structure from lexical constraints during language comprehension*. Psychology Department, University of Connecticut.
- Boland, J. E. (1998). *From Words to Sentences: Using stored lexical knowledge to build mental representations during language comprehension*. Psychology Department, University of California at Davis.
- Boland, J. E. (1998). *Methods and issues in research on syntactic analysis*. Cognitive Brown Bag Series, University of California at Davis.
- Boland, J. E. (1998). *From Words to Sentences: Using lexical knowledge to build mental representations of the text while reading*. Psychology Department, University of South Carolina.
- Boland, J. E. (1996). *Describing sentence comprehension*. The Annual Meeting of the Midwest Psychological Association, Chicago.
- Boland, J. E. (1996). *Models of sentence comprehension: When are lexical and contextual information used?* Linguistics Department, Ohio State University.
- Boland, J. E. (1995). *Words into sentences*. Cognitive Psychology Brown Bag Series, University of Illinois.
- Boland, J. E. (1995). *Words and sentences: The lexical-syntactic interface in language comprehension*. Center for Cognitive Science, The Ohio State University.

- Boland, J. E. (1992). *The use of verb-based syntactic and semantic information in sentence processing*. The Natural Language Processing Colloquium at the University of Maryland, Linguistics Department.
- Boland, J. E. (1991). *When isn't the Pope Polish? Assigning reference to noun phrases*. Center for Cognitive Science, The Ohio State University.

Conference Presentations

- De los Santos, G., Shvartsman, M., Boland, J., & Lewis, R. (2015). Syntactic category expectation in Spanish-English bilinguals is language-independent. The 56th annual meeting of the Psychonomics Society, Chicago, IL, November 19-22.
- Boland, J., de los Santos, G., Carranza, J. & Kaschak, M. (2015). *Self-paced reading time as a measure of learning novel constructions*. Twenty-eighth annual CUNY Conference on Human Sentence Processing, Los Angeles, CA, March 19-21.
- De los Santos, G., Shvartsman, M., Boland, J., & Lewis, R. (2015). Categorial expectation in bilingualism. Twenty-eighth annual CUNY Conference on Human Sentence Processing, Los Angeles, C, March 19-21..
- Seifeldin, M., Cantor, M., Boland, J., & Brennan, J. (2015). *They dropping copulas: Salient cues in the integration of speaker identity and syntax*. Twenty-eighth annual CUNY Conference on Human Sentence Processing, Los Angeles, C, March 19-21..
- Boland, J. E. & Seifeldin, M. (2014). *Homophone disambiguation and vocal stereotypes*. Twenty-seventh annual CUNY Conference on Human Sentence Processing, Columbus, OH, March 13-15.
- Queen, R. & Boland, J. E. (2014). *"I think your going to like me": Typographical and grammatical errors influence our assessment of the writer*. NWAV 43, Chicago Illinois, Oct 23-26.
- Zhang, Y., & Boland, J.E. (2014). *The interplay between referential processing and local syntactic/semantic processing: ERPs to written Chinese Discourse*. The International Conference on Cognitive Neuroscience, Brisbane Australia, July 27-31.
- De los Santos, G. & Boland, J. (2013). *Levels of syntactic representation in bilingualism*. Twenty-sixth annual CUNY Conference on Human Sentence Processing. Columbia, SC, March 21-23.
- Yu, J., Zhang, Y. & Boland, J. E. (2012). *The interplay between referential processing and local syntactic/semantic processing: ERPs to written Chinese discourses*. 2012 Experimental Psycholinguistics Conference, Madrid.
- Obata, M., Lewis, R., Epstein, S., Bartek, B., & Boland, J.E. (2010). *Featural analysis and working memory retrieval in on-line parsing: Evidence for syntactic but not phonological, similarity-based retrieval interference*. NELS 41, University of Pennsylvania.
- Beddor, P., McGowan, K., Coetzee, A. & Boland, J. (2010). *The Perceptual Time Course of Coarticulation*, LabPhon 12, University of New Mexico.
- Hsieh, Y. & Boland, J. (2010). *Predicting processing difficulty in Chinese syntactic ambiguity resolution: A parallel approach*. 84th Annual Meeting of the Linguistic Society of America, Baltimore, MD.
- Queen, R. & Boland, J. E. (2010). *The Influence of Syntactic Gender on the Conceptual Knowledge of Social Gender in German*. Sociolinguistics Symposium 18, University of Southampton, UK.
- Zhang, Y., Yu, J. & Boland, J. E. (2010). *Semantics Doesn't Need a Processing License from Syntax in Reading Chinese*. 22nd CUNY Sentence Processing Conference, New York University.
- Beddor, P., McGowan, K., Coetzee, A. & Boland, J. (2009). *The perceptual timecourse of nasalization*. Acoustic Society of America.
- Chen, L. & Boland, J. (2009). *Language selectivity of semantic context during bilingual word recognition*. Second Language Research Forum, Michigan State University.
- Hsieh, Y. & Boland, J. (2009). *Verb bias effects on the processing of empty categories in Chinese*. 39th Annual Meeting of the Michigan Linguistic Society, Ann Arbor, MI.

- Hsieh, Y. & Boland, J. E. (2009). *Semantic Support Predicts Processing Difficulty for Disambiguation to Less Preferred Structure in Chinese*. 21st CUNY Conference on Human Sentence Processing, UC Davis, March 2009.
- Hsieh, Y., Boland, J., & Zhang, Y. (2008). *Incremental Processing of Empty Categories in Chinese*. 38th Annual Meeting of the Michigan Linguistic Society, Detroit, MI.
- Hsieh, Y., Boland, J. E, Zhang, Y., & Yan, M. (2008). *Limited syntactic parallelism in Chinese ambiguity resolution*. CUNY Sentence Processing Conference. Chapel Hill, NC, March.
- Chen, L. & Boland, J. E. (2007). *Contextual modulation of dominant homophone meanings in the visual world*. The 48th Annual Meeting of the Psychonomics Society. Long Beach, CA. November.
- Chen, L., Ellis, N. C., Fernandez-Salgueiro, G. & Boland, J. E. (2007). *Conceptually constraining context effects on bilingual lexical activation*. 6th International Symposium on Bilingualism, Hamburg, Germany. May.
- Hsieh, Y. & Boland, J. E. (2007). *Narrative-object/modifier noun ambiguity resolution in Mandarin Chinese*. International Conference on Processing Head-final Structures. Rochester, NY, September.
- Chen, L. & Boland, J. E. (2006) *Homophone Meaning Dominance in the Visual World Paradigm*. The 47th Annual Meeting of the Psychonomics Society, Houston, TX.
- Khanna, M., Boland, J.E., & Cortese, M. (2006). *Development of sentence context use: When and how do children know that “tag” is a label and not a game?* On-line Methods in Children’s Language Processing. New York City. March 21-22, 2006.
- Tutunjian, D. & Boland, J. E. (2006). *Sentential focus affects visual attention toward potential arguments*. CUNY Sentence Processing Conference, New York City, March 23-25, 2006.
- Chen, L. & Boland, J. E. (2005). *Homophone meaning effects in the visual world paradigm*. Paper presented at the 18th Annual CUNY Sentence Processing Conference, University of Arizona, March 31-April 2.
- Chua, H. F., Boland, J., & Nisbett, R. E. (2005). *Attention to object vs. background: Eyetracking evidence comparing Chinese and Americans*. Cultural Psychology Preconference at the Society for Personality and Social Psychology Annual Meeting, New Orleans, LA. (January)
- Chua, H. F., Boland, J., & Nisbett, R. E. (2005). *High Level Scene Perception: Eyetracking evidence comparing Chinese and Americans*. Annual Meeting of the American Psychological Society. (May)
- Boland, J. E., Chen, L., Cooke, J., & Seifers, A. (2004). *Listeners use thematic roles to anticipate event participants*. The 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Boland, J. E. & Cooke, J. (2004). *Anticipatory eye-movements reflect semantic event structure, not subcategorization frequency*. 17th Annual CUNY Sentence Processing Conference, College Park, MD. March 25-27.
- Blodgett, A. & Boland, J. E. (2003). *Readers cling to poor recipients and quickly reject poor instruments*. The Sixteenth Annual CUNY Conference on Human Sentence Processing. Boston, MA.
- Boland, J. E. (2002). *Listeners use verb argument structure to focus visual attention on potential arguments*. The Fifteenth Annual CUNY Conference on Human Sentence Processing. New York, NY.
- Boland, J. E. (2001). *Separate but equal (& simultaneous): Syntactic and semantic representations in comprehension*. Beyond Modularity Workshop, University of Michigan, Ann Arbor.
- Boland, J. E. (2001). *Verb argument structure rapidly guides visual attention while listening*. The 42th Annual Meeting of the Psychonomics Society, Orlando, FL.

- Blodgett, A., & Boland, J. E. (2001). *Eye movements as a measure of syntactic and semantic incongruity in globally anomalous sentences*. The Fourteenth Annual CUNY Conference on Human Sentence Processing. Philadelphia, Pennsylvania.
- Boland, J. E., & Blodgett, A. (2001). *Understanding the constraints on syntactic generation: Lexical bias and discourse congruency effects on eye movements*. The Fourteenth Annual CUNY Conference on Human Sentence Processing. Philadelphia, Pennsylvania.
- Boland, J. & Lewis, R. (2001). *Distinguishing generation and selection of modifier attachments: Implications for lexicalized parsing and competition models*. The Fourteenth Annual CUNY Conference on Human Sentence Processing. Philadelphia, Pennsylvania.
- Walker, M., Kamm, C., & Boland, J. (2000). *Developing and testing general models of spoken dialogue system performance*. The Second International Conference on Language Resources and Evaluation, Athens, Greece.
- Boland, J. E., Blodgett, A., & Ainsworth-Darnell, K. (1999). *The lexical encoding of syntax: PP arguments vs PP adjuncts*. The 40th Annual Meeting of the Psychonomics Society, Los Angeles.
- Walker, M., Boland, J. & Kamm, C. (1999). *The utility of elapsed time as a usability metric for spoken dialogue systems*. The International Workshop on Automated Speech Recognition and Understanding, Keystone, Colorado.
- Blodgett, A. & Boland, J. E. (1998). *Understanding "both" in coordinate structures: The OSU subject pool both surprised Allison & Julie*. New Brunswick, New Jersey.
- Boland, J. E. & Lewis, R. (1998). *The lexical generation of syntax and its implications*. The 39th Annual Meeting of the Psychonomics Society, Dallas.
- Vannest, J. & Boland, J. E. (1998). *Lexical morphology and models of lexical access*. First International Conference on the Mental Lexicon, Edmunton, Canada.
- Boland, J. E. & Ainsworth-Darnell, K. (1997). *Constraining Constraints: Refining constraint-based models of sentence processing*. The 38th Annual Meeting of the Psychonomics Society, Philadelphia.
- Boland, J. E. (1997). *Must we constrain ourselves? Refining constraint-based models of sentence processing*. Architectures and Mechanisms for Language Processing, Edinburgh.
- Boland, J. E. (1997). *Thematic constraints guide the timing and outcome of PP-attachment*. The Tenth Annual CUNY Conference on Human Sentence Processing. Santa Monica, California.
- Ainsworth-Darnell, D. K., Shulman, H., & Boland, J. E. (1996). *The effect of anomaly type and rate of presentation on brain response during sentence processing*. Ninth Annual CUNY Conference on Human Sentence Processing, NYC.
- Boehm-Jernigan, H. & Boland, J. E. (1996). *The role of expectations in resolving prepositional phrase ambiguities*. The Undergraduate Research Forum, Ohio State University.
- Boehm-Jernigan, H., Boland, J. E., & Vavro, C. (1996). *Using lexical information to guide prepositional phrase attachment*. Architectures and Mechanisms for Language Processing, Torino, Italy.
- Boland, J. E., Boehm-Jernigan, H., & Vavro, C. (1996). *Lexical constraints guide filler gap interpretation*. The 37th Annual Meeting of the Psychonomics Society, Chicago.
- Boland, J. E. (1995). *Understanding how they saw her duck: Homographs in coherent text*. The Eighth Annual CUNY Conference on Human Sentence Processing, Tucson, Arizona.
- Darnell, D. K., & Boland, J. E. (1995). *Japanese reading acquisition and lexical processing*. The 36th Annual Meeting of the Psychonomics Society. Los Angeles.
- Darnell, D. K., Shulman, H., & Boland, J. E. (1995). *Using ERPs to explore the architecture of the language processor*. Architectures and Mechanisms for Language Processing, Edinburgh.
- Darnell, D. K., Shulman, H., & Boland, J. E. (1995). *Exploring the independence of brain response to syntactic and semantic anomaly*. CogFest, The Ohio State University.

- Darnell, K., Shulman, H., & Boland, J. (1995). *Are N400 and P600 ERPs in Sentence Comprehension independent?* The First Annual Midwest ERP Conference, University of Illinois.
- Boland, J. E. (1994). *"Multiple Access" models of sentence processing.* The Annual Meeting of the Midwest Psychological Association, Chicago, May 5-7.
- Darnell, D. K., Boland, J. E., & Nakayama, M. (1994). *The influence of orthography, orthographic familiarity, and sentence constraint on reading speed in Japanese.* The Seventh Annual CUNY Conference on Human Sentence Processing, NY.
- Acker, M. T. & Boland, J. E. (1993). *Do pronominal and nominal anaphora access their antecedents differently?* The Sixth Annual CUNY Conference on Human Sentence Processing, University of Massachusetts at Amherst.
- Boland, J. E. (1992). *Naming & lexical decision provide a window into syntactic and semantic processes.* The Thirty-third Annual Meeting of the the Psychonomic Society, St. Louis, MO.
- Boland, J. E. (1992). *Verb argument structure and the coordination of syntactic and semantic processing.* The Fifth Annual CUNY Conference on Human Sentence Processing, City University of New York.
- Boland, J. E., and Dell, G. (1990). *When isn't the Pope Polish?: Establishing reference for NPs in discourse.* The Third Annual CUNY Conference on Human Sentence Processing, City University of New York.
- Boland, J. E., Garnsey, S. M., and Tanenhaus, M. K. (1989). *Verb argument structure influences filler-gap associations.* The Second Annual CUNY Conference on Human Sentence Processing, City University of New York.
- Tanenhaus, M. K., Boland, J. E., Carlson, G., and Garnsey, S. M. (1989). *Parsing dative questions: Lexical projection and the interaction of syntax and semantics in parsing.* The Second Annual CUNY Conference on Human Sentence Processing, City University of New York.
- Tanenhaus, M. K., Carlson, G., Boland, J. E., and Garnsey, S. M. (1988). *Lexical parallelism.* The First Annual CUNY Conference on Human Sentence Processing, City University of New York.
- Boland, J. E., Tanenhaus, M. K., and Garnsey, S. M. (1988). *Filling the gap: Availability of lexical information to the parser.* The Annual Meeting of the Eastern Psychological Association, Buffalo, New York.
- Tanenhaus, M. K., Boland, J. E., and Garnsey, S. M. (1987). *Lexical structure and language comprehension.* The Twenty-eighth Annual Meeting of the Psychonomic Society, Seattle.
- Boland, J. E. and Balota, D. (1987). *Semantic priming in the production of prepared and unprepared word pairs.* The Annual Meeting of the Eastern Psychological Association, Arlington, VA.

Teaching Experience

- Language and the Human Mind [Cognitive Revolution, very basic introduction to Linguistics and Psycholinguistics]
- Talking Minds [undergraduate overview of acquisition, animal language, speech perception]
- Psychology of Language [lexical, syntactic, semantic, & pragmatic processing in comprehension & production, both at graduate and undergraduate levels]
- Research Methods [both at the graduate and undergraduate levels]
- Advanced Topics in Human Cognition
- Graduate Seminars
- Informal teaching/Mentoring: I typically supervise 3-5 undergraduates and 3-5 graduate students doing research in my psycholinguistics laboratory

Academic Service to the Profession:

- Area Editor, *Linguistics Vanguard* (2014-present) - edited Special Collection in 2016

- Consulting Editor, *Journal of Experimental Psychology: Learning, Memory, & Cognition* (2004 – present)
- Editorial Board: *Journal of Memory & Language* (2005- 2012)
- Editorial Board: *Language Learning* (2008 - 2013)
- Associate Editor, *Psychonomic Bulletin and Review* (2002-2005)
- Grant Review Panel: *NSF Perception-Action-Cognition* (2005-2007)
- Ad Hoc Reviews:

<i>Cognition</i>	Kluwer Academic Press
<i>Cognitive, Affective, & Behavioral Neuroscience</i>	Academic Press
<i>Cognitive Psychology</i>	The National Science Foundation
<i>Language & Cognitive Processes</i>	National Institutes of Health
<i>Memory & Cognition</i>	Department of Defense
<i>Psychological Bulletin</i>	The CUNY Sentence Processing Conference
<i>Trends in Cognitive Science</i>	Architectures and Mechanisms in Language Processing Conference (AMLaP)

Local Academic Service at the University of Michigan:

- Area Chair for CCN (Psychology), 2015 - present
- Launch (mentoring) committee facilitator (2016-2017)
- Sweetland's Lecturer Review Committee (2016-2017)
- Augmented Executive Committee, Department of Psychology (2014-2015)
- Psychology Dept Graduate Funding Task Force, 2012-2013
- Faculty Search Committee, Department of Linguistics 2011-2012
- Third Year Review Committee, Ioulia Kovelman (Psychology), 2012
- SROP Coordinator, Linguistics Department, Summer 2011
- Faculty Ally for Diversity (Linguistics), Rackham Graduate School, Winter 2011
- Mentoring Committee for Ioulia Kovelman, 2010-present
- Associate Chair & Chair of Graduate Committee, Dept of Linguistics, 07-08, 2010-2011
- Executive Committee, Dept of Linguistics, 2002-2005, 2007-2008, 2010-2011
- Promotion Committees: Baptista (Chaired, 2010), Polk (2010)
- Chair of Tenure Review Committees in Linguistics for Satterfield, Speer (potential hire) & Radev
- Executive Committee, Dept of Psychology, 2008-2010
- Undergraduate Committee, Dept of Psychology, 2005-2006
- CCN Admissions Committee, Dept of Psychology, 2005-2006 as Chair, 2008-2010, & 2014.
- Preliminary Exam Coordinator, CCN Area, Dept of Psychology, 2001–2005
- Graduate Committee, Dept of Psychology, 2001-2004
- Reach Committee, Dept of Linguistics, 2001-2002