

Coursework to Support Understanding Literacy Development in Early Childhood

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Let's get busy!

Literacy in action



Foundations of Early Childhood Education

- Collaborating towards consistency across four community colleges in Michigan
- Wide exposure to a variety of early childhood programs
- Review of career options
- Basic best practices introduced
- Professional organizations introduced
- Presented in context to broad field of education

Early Literacy and Numerical Thinking

- Exposure to core competencies
- Theory and practice incorporated into course
- Methods introduced, practiced, and assessed
- Local research incorporated into course activities



Literacy Competencies

Developed by Susan Neuman and Julie Dwyer
University of Michigan

- Oral language comprehension and vocabulary development
- Recognize the role of phonological awareness in early literacy development
- Recognizes the importance of letter knowledge in helping children discover the alphabetic principle
- Recognizes the importance of print conventions
- Identifies strategies for working with second language learners
- Identified formal and informal literacy assessments and uses them to inform practice
- Recognizes that parents are their child's first early language and literacy teacher
- Links literacy activities with other aspects of the curriculum

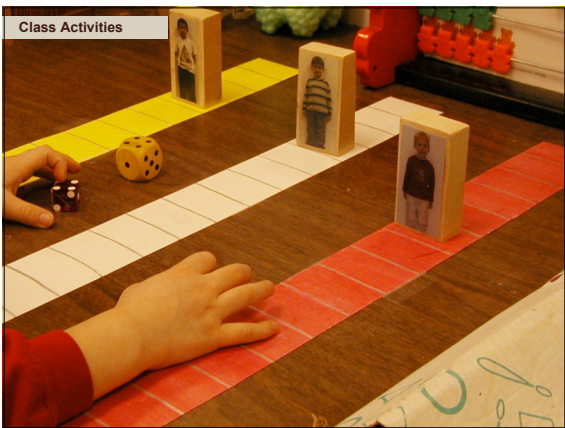


Course Assignments and Activities

- Literacy Enhancement Assignment- Treasure Chest
- Math Book Creation
- Environmental Assessment and Improvement Assignment – Literacy in the Classroom
- Math Concepts Across the Curriculum – Math Bag of Tricks

Harold and the Purple Crayon Activity

- Extending a story
- Promoting literacy

 Two small inset photos show children sitting on a large floor mat in a classroom, participating in an activity. The mat appears to have a story scene drawn on it. The children are engaged and looking towards the front of the room.


Letter Awareness Using Our Bodies



Environmental Enhancements



Course Modalities

- Traditional Land-Based Courses
 - All class sessions meet in person
- Online Courses
 - All coursework completed online
- Hybrid Courses
 - Combination of online and in person

Connecting With Coaches

- Providing the coaches the course textbooks, syllabi, and assignment information
- Weekly contact with coaches on course concepts taught in class
- Sharing examples between coaches and instructors

